Glossary Word Hunt

Students use a mini glossary to find word meanings.

1.4.R.4 "Students will begin to use grade-level resource materials (e.g., simple dictionary, glossary) to clarify the meaning of words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE A GLOSSARY

huge	big
tiny	small
glad	happy

2 LOOK IT UP

a	**tall**	**big**	**wet**
b	**small**	**soft**	**short**
c	**sleepy**	**kind**	**happy**

ANSWER KEY

Glossary Word Hunt

GRADE 1 · 1.4.R.4

HOW TO RUN THIS PAGE

Read the directions aloud and help students find each word in the printed mini glossary. In Part 2, watch students look back at the glossary before they circle a meaning. Read printed words aloud as needed, but do not name the correct choice.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAKE A GLOSSARY

SAY "The word beside each box is a glossary word. The gray word in its box tells what it means. Point to each word and its gray meaning, then trace the gray word."

- Box 1 (beside huge): **big**
- Box 2 (beside tiny): **small**
- Box 3 (beside glad): **happy**

PART 2 · LOOK IT UP

SAY "Use your glossary to help you. Find the word I say, look at its meaning, and circle that meaning in the row."

ROW	SAY	STUDENTS CIRCLE
a	Find huge in your glossary. The choices are tall, big, and wet. Which word tells what huge means?	**big**
b	Find tiny in your glossary. The choices are small, soft, and short. Which word tells what tiny means?	**small**
c	Find glad in your glossary. The choices are sleepy, kind, and happy. Which word tells what glad means?	**happy**

WHAT TO ACCEPT

Students trace big, small, and happy, then circle big, small, and happy in that order. Check that each student refers to the glossary before circling, and record any reading help separately.