Words That Fit

Students learn three words, connect them to known words, and use them in new situations.

1.4.R.5 "Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND A WORD

a	**tiny**	**sturdy**	**enormous**
b	**sturdy**	**slippery**	**soft**
c	**stare**	**peek**	**shout**

2 TRY IT AGAIN

a	**tiny**	**enormous**	**peek**
b	**wobbly**	**tiny**	**sturdy**
c	**peek**	**shout**	**rest**

ANSWER KEY

Words That Fit

GRADE 1 · 1.4.R.5

HOW TO RUN THIS PAGE

Read each row's choices and prompt aloud, then give students time to circle a word. Before Part 2, listen as each student connects a new word to a word they already know, and note any support given.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND A WORD

SAY "I will read the words in each row. Listen to the story, then circle the word that fits."

ROW	SAY	STUDENTS CIRCLE
a	The words are tiny, sturdy, enormous. A box is too big to fit under my chair. Which word means very big?	**enormous**
b	The words are sturdy, slippery, soft. A chair does not wobble when I sit on it. Which word means strong and firm?	**sturdy**
c	The words are stare, peek, shout. I look through a crack in the door for just a second. Which word means to look quickly?	**peek**

PART 2 · TRY IT AGAIN

SAY "Tell me a word you already know that connects to one of the new words. Tell me how the words connect. Now listen to each new story and circle the word that fits."

ROW	SAY	STUDENTS CIRCLE
a	The words are tiny, enormous, peek. A pumpkin is as big as a bathtub. Which word tells about its size?	**enormous**
b	The words are wobbly, tiny, sturdy. Our block tower stays up when the table shakes. Which word tells why it stays up?	**sturdy**
c	The words are peek, shout, rest. I lift the edge of a blanket and look under it for one second. What do I do?	**peek**

WHAT TO ACCEPT

Part 1: enormous, sturdy, peek. Part 2: enormous, sturdy, peek. For the oral connection, accept a clear link such as enormous and huge, sturdy and strong, or peek and look quickly. Record any support separately.