Words That Tell

Students choose precise words, then use describing words in speech and writing.

1.4.W.1 "Students will use grade-level vocabulary to communicate ideas through speaking and writing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A WORD

a

huge	**small**	**giant**

b

quiet	**soft**	**loud**

2 SAY AND WRITE

sky	
dog	

ANSWER KEY

Words That Tell

GRADE 1 · 1.4.W.1

HOW TO RUN THIS PAGE

Read each row's choices and clue aloud. Students circle a word that communicates the clue's idea, then say and write their own two-word phrases. Listen to each phrase and record any help given with word choice or spelling separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE A WORD

SAY "I will read the words and a clue for each row. Circle the word that best tells the idea."

ROW	SAY	STUDENTS CIRCLE
a	The words are huge, small, giant. A seed fits on my fingertip. Which word best tells its size?	**small**
b	The words are quiet, soft, loud. A bell's sound makes me cover my ears. Which word best tells how it sounds?	**loud**

PART 2 · SAY AND WRITE

SAY "Look at the word beside each box. Say a two-word phrase with a describing word that tells more about it. Then write your phrase in the box, with a space between the words."

- Box 1 (beside sky): **A fitting two-word phrase, such as blue sky.**
- Box 2 (beside dog): **A fitting two-word phrase, such as small dog.**

WHAT TO ACCEPT

Circle small, then loud. Accept any fitting two-word phrase with a describing word and the printed noun, such as blue sky or small dog. Accept readable invented spelling, and note oral responses and support separately.