Words for a Reason

Students choose, say, and write words that fit a purpose.

1.4.W.2 "Students will use language in speaking and writing according to purpose with prompting."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

Stop!	**Thanks!**	**Hello!**

b

Bye!	**Stop!**	**Hello!**

2 SAY AND WRITE

ask	
tell	

ANSWER KEY

Words for a Reason

GRADE 1 · 1.4.W.2

HOW TO RUN THIS PAGE

Read the choices aloud and have students circle the word that fits each situation. Meet briefly with each student to hear both spoken responses before the student writes them, and note any extra prompting separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each situation and the words I read. Circle the word you would say."

ROW	SAY	STUDENTS CIRCLE
a	A friend lends you a pencil. The words are Stop, Thanks, Hello. What would you say to your friend? Circle it.	**Thanks!**
b	A friend walks into the room. The words are Bye, Stop, Hello. What would you say to your friend? Circle it.	**Hello!**

PART 2 · SAY AND WRITE

SAY "In the ask box, say to me what you would ask a friend if you want to play, then write your words. In the tell box, say to me what you would tell a friend if you can play, then write your words."

- Box 1 (beside ask): **Can I play?**
- Box 2 (beside tell): **I can play.**

WHAT TO ACCEPT

Accept any clear question asking to play and any clear statement saying the student can play. Record whether each student said both responses and note additional prompting separately from the written responses.