Sentence Search

Students find sentences that tell a whole idea.

1.5.R.1 "Students will recognize simple sentences."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

Sit.	**Sits.**	**Sitting.**

b

Going.	**Goes.**	**Go.**

2 TRACE SENTENCES

I hop.

The hat

We run.

ANSWER KEY

Sentence Search

GRADE 1 · 1.5.R.1

HOW TO RUN THIS PAGE

Read each row aloud while students look at the print. In the first part, students recognize a one-word sentence that tells someone what to do. In the second part, they trace only the word groups that are sentences.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "A sentence tells a whole idea. 'Wave.' tells someone what to do, so it is a sentence. Listen to each row and circle the word that is a sentence by itself."

ROW	SAY	STUDENTS CIRCLE
a	Listen: Sit. Sits. Sitting. Which word is a sentence by itself?	**Sit.**
b	Listen: Going. Goes. Go. Which word is a sentence by itself?	**Go.**

PART 2 · TRACE SENTENCES

SAY "Look at the gray word groups while I read them: 'I hop.' 'The hat' 'We run.' Which groups tell a whole idea? Trace only the sentences."

- Box 1: **Trace I hop.**
- Box 2: **Leave The hat untraced.**
- Box 3: **Trace We run.**

WHAT TO ACCEPT

Accept Sit. and Go. in the circle rows. Students should trace I hop. and We run., but not The hat. Record any help given separately from the student's choices.