Word Job Hunt

Students find what words do in spoken sentences.

1.5.R.2 "Students will recognize parts of speech in sentences: • nouns as concrete objects (i.e., people, places, and things) • regular plural nouns • present-tense verbs as actions • color, size..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND WORDS

a	carry	bags	We
b	you	I	clap
c	small	red	Two

2 MORE JOBS

a	too	by	door
b	and	play	You
c	very	You	me

ANSWER KEY

Word Job Hunt

GRADE 1 · 1.5.R.2

HOW TO RUN THIS PAGE

Read each sentence and question aloud as students look at the printed words. Students circle a word based on its job in the sentence, not just how the word looks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND WORDS

SAY "Listen to each sentence. Look at the three words in its row, then circle the word I ask for."

ROW	SAY	STUDENTS CIRCLE
a	We carry bags. Which word names more than one thing?	**bags**
b	I clap for you. Which word shows an action?	**clap**
c	Two small red ants walk. Which word tells the size of the ants?	**small**

PART 2 · MORE JOBS

SAY "Listen to each new sentence. Circle the one word that does the job I ask about."

ROW	SAY	STUDENTS CIRCLE
a	We walk by the door, too. Which word tells where we walk compared to the door?	**by**
b	You and I play. Which word joins you and I?	**and**
c	You help me very much. Which word means the person who gets help?	**me**

WHAT TO ACCEPT

In row order, accept bags, clap, small, by, and, and me. Each answer must be circled in its own row.