Words at Work

Choose useful words, then use them in short phrases.

1.5.W.2 "Students will use nouns, verbs, and adjectives to add clarity and variety to their writing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE WORDS

a	green	hop	frog
b	red	flies	kite
c	jump	soft	rabbit

2 WRITE PHRASES

frog	
kite	

Words at Work

HOW TO RUN THIS PAGE

Read the directions and each row of words aloud. Students circle words that name, describe, or show action, then write two short phrases using those kinds of words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE WORDS

SAY "Listen as I read the words in each row. Circle the word that answers my question."

ROW	SAY	STUDENTS CIRCLE
a	Green, hop, frog. Which word tells what a frog can do?	**hop**
b	Red, flies, kite. Which word tells what a kite looks like?	**red**
c	Jump, soft, rabbit. Which word names an animal that can hop?	**rabbit**

PART 2 · WRITE PHRASES

SAY "Look at the word beside each box. In the frog box, write a word that describes it, then write frog. In the kite box, write kite, then write a word that tells what it does. Put both words together in each box."

- Box 1 (beside frog): **green frog**
- Box 2 (beside kite): **kite flies**

WHAT TO ACCEPT

Circle hop, red, and rabbit. Accept any sensible describing word plus frog, and any sensible action word after kite, with both words written in the same box.