# Cover Clue Hunt

Students identify cover features and use them to learn about a book.

**1.6.R.2** "Students will identify and use graphic and text features to understand texts: • photos • illustrations • titles • labels • headings • charts • graphs"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 FIND FEATURES

a | label | title | illustration

b | illustration | heading | title

## 2 USE FEATURES

a | label | illustration | title

b | heading | illustration | label

**ANSWER KEY**

# Cover Clue Hunt

**GRADE 1 · 1.6.R.2**

## HOW TO RUN THIS PAGE

Choose a picture book with a clear title and a cover illustration that shows a character doing something. Show the cover and read each prompt and its choices aloud. After students circle, read any cover words they need for their oral responses and observe what they point to.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · FIND FEATURES

**SAY** "Look at the cover of this picture book. Listen to each question and the three choices, then circle one choice."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | What do we call the words that name this book? Your choices are label, title, illustration. Circle one. | **title** |
| b | What do we call the drawing of the character on this cover? Your choices are illustration, heading, title. Circle one. | **illustration** |

## PART 2 · USE FEATURES

**SAY** "Think about what you want to learn from the cover. After each circle, point to that part on the book and tell me what you learn from it. I will read any words you need."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | You want to know this book's name. Which feature will help you? Your choices are label, illustration, title. Circle one. | **title** |
| b | You want to see what the character is doing on the cover. Which feature will help you? Your choices are heading, illustration, label. Circle one. | **illustration** |

## WHAT TO ACCEPT

Correct circles, in order: title, illustration, title, illustration. For the oral responses, accept the book's name after you read it aloud and an action the student can see in the cover illustration.