Book Part Hunt

Students use a real book to find and use two reading tools.

1.6.R.3 "Students will identify the location and purpose of the table of contents and glossary."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT

(a)

middle	**front**	**back**

(b)

front	**middle**	**back**

2 USE IT

(a)

Contents	**Glossary**	**Cover**

(b)

Cover	**Glossary**	**Contents**

ANSWER KEY

Book Part Hunt

GRADE 1 · 1.6.R.3

HOW TO RUN THIS PAGE

Before class, choose a nonfiction book with a contents list of topics and a glossary. Check that both parts are in their usual locations, then let students look through the book before they mark each row.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND IT

SAY "Look through the book to find each part I name. Then circle where you found it."

ROW	SAY	STUDENTS CIRCLE
a	Where is the table of contents, near the front, middle, or back? Circle one.	**front**
b	Where is the glossary, near the front, middle, or back? Circle one.	**back**

PART 2 · USE IT

SAY "Think about what you saw in the book. Circle the book part that would help you do each job."

ROW	SAY	STUDENTS CIRCLE
a	You want to find the page for a topic listed in this book. Which part would you use? Circle one.	**Contents**
b	You want to learn what a word in this book means. Which part would you use? Circle one.	**Glossary**

WHAT TO ACCEPT

Part 1: front, back. Part 2: Contents, Glossary. Record any help given to locate the parts separately from the student's circled answers.