Questions to Explore

Students choose question starters, then ask their own research questions.

1.6.W.1 "Students will generate questions about topics of interest for research."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 START ASKING

(a)

How?	Where?	Why?

(b)

Why?	When?	Where?

2 YOUR QUESTIONS

1	
2	

ANSWER KEY

Questions to Explore

GRADE 1 · 1.6.W.1

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to think. In Part 2, listen to each student's full questions and record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · START ASKING

SAY "Listen to what someone wants to learn. Circle the word that starts the kind of question I ask for."

ROW	SAY	STUDENTS CIRCLE
a	You want to learn the place a bus stops. Which word starts a question about a place?	**Where?**
b	You want to learn the reason ice melts. Which word starts a question about a reason?	**Why?**

PART 2 · YOUR QUESTIONS

SAY "Choose two things you want to learn about. For each box, tell me your topic and a question you could look up in a book. Write the first word of your question in the box, then say the whole question aloud."

- Box 1 (beside 1): **Student names a topic, writes the first word of a question, and asks the full question aloud. Example: writes Where and asks, 'Where do birds sleep?'**
- Box 2 (beside 2): **Student names a topic, writes the first word of a question, and asks the full question aloud. Example: writes How and asks, 'How do volcanoes erupt?'**

WHAT TO ACCEPT

Part 1: Where?; Why? In Part 2, accept any two questions about topics the student wants to research when each written first word matches the question spoken aloud.