Tree Fact Sort

Students organize new tree facts under headings.

1.6.W.2 "Students will organize information found during group or individual research, using graphic organizers or other aids with prompting."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SORT FACTS

a	**Needs**	**Parts**	**Uses**
b	**Uses**	**Parts**	**Needs**
c	**Parts**	**Needs**	**Uses**

2 ADD NOTES

Needs	
Parts	

ANSWER KEY

Tree Fact Sort

GRADE 1 · 1.6.W.2

HOW TO RUN THIS PAGE

Read one fact at a time as part of a group inquiry about trees. Students choose a heading for each fact, then add two short notes to the labeled boxes. Give spelling help if needed, and record that support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SORT FACTS

SAY "We are finding out about trees. Listen to each new fact, then circle the heading where it belongs."

ROW	SAY	STUDENTS CIRCLE
a	A tree grows best when it gets light from the sun. Which heading fits this fact?	**Needs**
b	A trunk is the strong middle of a tree. Which heading fits this fact?	**Parts**
c	People make pencils from wood. Which heading fits this fact?	**Uses**

PART 2 · ADD NOTES

SAY "Listen to two more facts. Rain helps a tree grow. Roots keep a tree in the ground. What one-word note will you write by Needs, and what one-word note will you write by Parts?"

- Box 1 (beside Needs): **rain**
- Box 2 (beside Parts): **roots**

WHAT TO ACCEPT

Circle answers, in order: Needs, Parts, Uses. Accept rain by Needs and roots by Parts; note any spelling support separately.