Words Worth Sharing

Students choose and share information for different purposes.

1.6.W.3 "Students will share relevant information for various purposes."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A WORD

(a) **blue** **soft** **shelf**

(b) **tag** **red** **desk**

2 SHARE YOUR WORDS

NAME

GAME

ANSWER KEY

Words Worth Sharing

GRADE 1 · 1.6.W.3

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to choose a useful word. In Part 2, listen to each student share two details aloud and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE A WORD

SAY "Listen to each question and the three words I read. Circle the word that gives the information someone needs."

ROW	SAY	STUDENTS CIRCLE
a	A friend needs to find a book. The words are blue, soft, shelf. Which word tells where to look?	**shelf**
b	A friend wants to know what game you like to play. The words are tag, red, desk. Which word names a game?	**tag**

PART 2 · SHARE YOUR WORDS

SAY "In the NAME box, write your first name so a new classmate knows what to call you. In the GAME box, write a game you like so a friend knows what you want to play. Then tell me both answers out loud."

- Box 1 (beside NAME): **The student's first name.**
- Box 2 (beside GAME): **The name of a game the student likes.**

WHAT TO ACCEPT

Circle shelf, then tag. Accept the student's first name and a game they like; listen for both details in the student's oral sharing, and record any support separately.