# Two Ways to Tell

Use a picture book to explain how art and words show an idea.

**1.7.R** "Students will explain how ideas and topics are depicted in multimodal content."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 FIRST PAGE

| | |
|---|---|
| **idea** | |
| **art** | |

## 2 NEXT PAGE

| | |
|---|---|
| **idea** | |
| **words** | |

**ANSWER KEY**

# Two Ways to Tell

**GRADE 1 · 1.7.R**

### HOW TO RUN THIS PAGE

Before class, choose two pages from a classroom picture book. On each page, the art and words should show the same clear idea. Read each page aloud, allow think time, and listen to each student's explanation. Record oral accuracy and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

### PART 1 · FIRST PAGE

**SAY** "Look at the first page while I read it aloud. What idea do the art and words both show? Write one word for that idea in the first box and one word for an art detail in the second box. Then tell me how that detail and the words show the idea."

- Box 1 (beside idea): **A word naming an idea shown in both the art and the read-aloud words.**
- Box 2 (beside art): **A word naming a visible detail that helps show the idea.**

### PART 2 · NEXT PAGE

**SAY** "Look at the next page while I read it aloud. What idea do the art and words both show? Write one word for that idea in the first box and one word for a detail you heard in the second box. Then tell me how the art and the words show the idea."

- Box 1 (beside idea): **A word naming an idea shown in both the art and the read-aloud words.**
- Box 2 (beside words): **A word naming a detail from the read-aloud words that helps show the idea.**

### WHAT TO ACCEPT

Accept one-word notes, including reasonable invented spelling, that fit the selected pages. For each page, the student's oral explanation must connect a specific art detail and a specific detail from the words to the shared idea.