Show How You Feel

Students connect written ideas, spoken words, and movement to share feelings.

1.7.W "Students will use a combination of writing, sound, visual content, and/or movement to communicate ideas, thoughts, and feelings."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE FEELINGS

a

sad	**happy**	**scared**

b

happy	**proud**	**scared**

2 SHARE YOURS

DO	
FEEL	

ANSWER KEY

Show How You Feel

GRADE 1 · 1.7.W

HOW TO RUN THIS PAGE

Read each story and its choice words aloud, then give students time to circle a feeling. In the second part, each student writes about an activity and a feeling, says the message aloud, and shows the feeling with a movement. Record any help given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE FEELINGS

SAY "Listen to each story and the three words I read. Circle the word that tells how the person feels."

ROW	SAY	STUDENTS CIRCLE
a	Jo sees a friend and smiles and laughs. The words are sad, happy, and scared. How does Jo feel?	**happy**
b	A loud thunderclap makes Bo shake and hide. The words are happy, proud, and scared. How does Bo feel?	**scared**

PART 2 · SHARE YOURS

SAY "Think of something you like to do. In the DO box, write a few words about what you do. In the FEEL box, write how you feel when you do it. Then say your message aloud and show your feeling with your face or hands."

- Box 1 (beside DO): **A student-chosen activity, such as 'play tag'.**
- Box 2 (beside FEEL): **A feeling that fits the student's activity, such as 'happy'.**

WHAT TO ACCEPT

Circle answers: happy, scared. Accept student-chosen words in the boxes, including readable invented spelling, when the student explains how the activity and feeling connect. Observe the spoken message and movement, and record support separately.