Books for Me

Choose books for two purposes, then read each one independently.

1.8.R "Students will select texts for academic and personal purposes and read independently for extended periods of time."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK BOOKS

a

facts	**story**	**poems**

b

facts	**poems**	**story**

2 READ BOOKS

class	
fun	

ANSWER KEY

Books for Me

GRADE 1 · 1.8.R

HOW TO RUN THIS PAGE

Set out several classroom books students can read, including books that teach about a topic and books with made-up tales. Read the prompts aloud and have each student choose a real book for each purpose. Give students 10 minutes to read each book independently, and record actual reading time and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PICK BOOKS

SAY "Look at our classroom books. For each row, circle a kind of book, then choose a real book that fits."

ROW	SAY	STUDENTS CIRCLE
a	For class, you want to learn about frogs. Which kind of book will you choose? Circle its word, then pick a real book of that kind.	**facts**
b	For your own fun, you want to read a made-up tale. Which kind of book will you choose? Circle its word, then pick a real book of that kind.	**story**

PART 2 · READ BOOKS

SAY "In each box, copy one word from the cover of the book you chose. Read your class book by yourself for 10 minutes. Then read your fun book by yourself for 10 minutes."

- Box 1 (beside class): **One accurately copied word from the cover of the student's chosen book for learning about frogs.**
- Box 2 (beside fun): **One accurately copied word from the cover of the student's chosen made-up tale.**

WHAT TO ACCEPT

The circle answers are facts, then story. Accept cover words from books that fit the stated purposes; record each student's independent reading time and any support separately.