Weather Word Writer

Students turn their own ideas into sentences.

1.8.W "Students will write independently using a combination of emergent and conventional writing with prompting."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 THINK AND WRITE

rain	
sun	

2 TELL MORE

rain	
sun	

ANSWER KEY

Weather Word Writer

GRADE 1 · 1.8.W

HOW TO RUN THIS PAGE

Read each part aloud and give students time to think before they write without a model. Look for a self-chosen idea followed by a related sentence, and record any individual help separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · THINK AND WRITE

SAY "The words by the boxes are rain and sun. What could you do in each kind of weather? Write one word or a short phrase for each idea."

- Box 1 (beside rain): **A plausible activity, such as splash.**
- Box 2 (beside sun): **A plausible activity, such as rest.**

PART 2 · TELL MORE

SAY "Look at the ideas you wrote. What sentence can you write about each idea? Write one sentence in each box. Use the sounds you know to spell words you are not sure of."

- Box 1 (beside rain): **A sentence related to the student's rain idea, such as I splash in puddles.**
- Box 2 (beside sun): **A sentence related to the student's sun idea, such as I rest in the sun.**

WHAT TO ACCEPT

Accept plausible activities and related student-written sentences, including readable sound-based spelling. Record prompting or spelling help separately from the student's writing.