Titles in Type

Read a model handout to see how italics guide readers.

10.5.W.10 "Students will write using correct italics mechanics."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline every italicized title, circle every shorter work title in quotation marks, and put a star beside an italicized word used for emphasis.

A Guide to the Ocean Exhibit

1. At the harbor library, Lena prepared a reading guide for a new ocean exhibit. She placed Rachel Carson's book *The Sea Around Us* beside a stack of student reports. One report, "Life Beneath the Dock," followed crabs through a week of changing tides. Visitors could borrow the book, but they could only read the report at a nearby desk. Lena copied both titles onto a handout and checked the punctuation before printing it. A title looked small on the page, yet its appearance helped readers tell a complete book from a shorter piece within a collection.

2. Across the room, an exhibit case held one issue of the fictional school newspaper *The Harbor Voice*. Its front page featured an article called "When the Water Recedes," written after students counted shells along the shore. Lena mentioned the newspaper and the article in her guide so visitors could find the right page without touching the fragile copy. Under the article, a student had written, "We found *only* three living crabs." Lena copied that sentence into her handout. She wanted visitors to notice the small number, not mistake a living crab for an empty shell.

3. Before leaving, Lena added a screening notice to the handout. The documentary *My Octopus Teacher* would play on Friday, followed by a discussion of how filmmakers show wild animals without speaking for them. Next to the notice, she listed a short review called "Watching Without Interfering," written by a classmate for the library bulletin. A visitor who wanted the film could now find its screening time, while someone looking for the review knew to check the bulletin. Lena read the handout once more, making sure its different kinds of titles stayed easy to spot.

2 ANSWER WITH EVIDENCE

Use the passage

1. Lena copies the title of Rachel Carson's book onto her handout. Write the title with its correct formatting and explain why it uses italics.

2. Write the school newspaper's title and its front-page article's title with the correct formatting. Why are they formatted differently?

3. Write the documentary's title and the classmate's review title with the correct formatting. Explain the difference.

4. In the sentence about living crabs, why is *only* italicized? How is this use different from an italicized title in the passage?

3 YOUR TURN

Your own words

Write a three- or four-sentence announcement for an invented school event. Include an invented book title, an invented article title, an invented film title, and one italicized word for emphasis; format each correctly.

ANSWER KEY

Titles in Type

GRADE 10 · 10.5.W.10

PART 1 · READ AND MARK

Underline every italicized title, circle every shorter work title in quotation marks, and put a star beside an italicized word used for emphasis. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Lena copies the title of Rachel Carson's book onto her handout. Write the title with its correct formatting and explain why it uses italics.	***The Sea Around Us*** **uses italics because it is the title of a complete book.**
2	Write the school newspaper's title and its front-page article's title with the correct formatting. Why are they formatted differently?	***The Harbor Voice*** **is italicized because it is a newspaper. "When the Water Recedes" takes quotation marks because it is an article within that newspaper.**
3	Write the documentary's title and the classmate's review title with the correct formatting. Explain the difference.	***My Octopus Teacher*** **is italicized because it is a film. "Watching Without Interfering" takes quotation marks because it is a short review in the library bulletin.**
4	In the sentence about living crabs, why is *only* italicized? How is this use different from an italicized title in the passage?	**The italics emphasize that the students found just three living crabs. The word is not a title; italics mark complete works elsewhere in the passage.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

At our science fair, we will display the invented book *Gardens on Mars* beside a student article titled "Seeds in the Dark." After the exhibit, we will screen the invented film *Red Planet Greenhouse*. Tickets are available *only* at the door.

Accept accurate explanations that distinguish complete works from shorter works. In Part 3, both the book and film titles should be italicized, the article title should be in quotation marks, and the emphasized word should be italicized.