Evidence After Hours

Weigh sources and credit the claims they support.

12.6.R.2 "Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one useful detail from each primary source, circle the secondary source's interpretation, and number two limits on what the evidence can show.

Should the Library Stay Open Late?

1. In the fictional town of Alder Bay, the public library tested Tuesday evening hours in October 2025. The library's *October Door Log*, recorded by staff during the four trial Tuesdays, reports 38, 42, 41, and 39 entries between 6 and 8 p.m. These are entries, not distinct visitors: someone who leaves and returns may be counted twice. The log also lists 24, 29, 27, and 25 checkouts during those hours. It does not record why people came or whether they could have visited at another time. Its figures show activity, but not who benefited.

2. A second primary source, the library's *Evening Access Cards*, contains 31 voluntary, anonymous responses collected on the final trial Tuesday, October 28. Nineteen respondents checked "I cannot usually visit before 6 p.m.," and twelve checked "I usually can." The cards were offered only to people who entered that evening, so they cannot represent residents who never came. One writer described a work schedule but did not consent to public reproduction of their words. A report could use the response counts with credit to the cards without reproducing that person's comment.

3. In the *Alder Bay Ledger* article "A Longer Library Night?" (November 6, 2025), journalist Mina Ortiz compares the door log with the access cards. Ortiz argues that the trial suggests a need for evening access, but warns that the cards exclude nonvisitors and four Tuesdays cannot predict demand year-round. Her article is a secondary source: it analyzes records created during the trial rather than recording visits itself. For a claim about entries, a writer could cite the Alder Bay Library's *October Door Log* (October 2025). A claim about Ortiz's interpretation calls for a citation to her article.

2 ANSWER WITH EVIDENCE

Use the passage

1. Use the door log and the access cards to make a cautious claim about evening access. Include one detail from each source and one limit on your claim.

2. How does Ortiz's article help you interpret the primary sources, and why should you still check those sources when reporting a number?

3. Write one sentence that pairs the log's entry count with Ortiz's interpretation. Cite the log for the count and Ortiz's article for the interpretation.

4. A writer wants to reproduce the access card writer's words about a work schedule. What should the writer do instead, and what source should the writer credit?

3 YOUR TURN

Your own words

In 75 to 100 words, propose how you would investigate whether Thursday evening hours would help Alder Bay residents. Name two new primary sources and one type of secondary source, explain how you would combine them, and state how you would credit sources and protect privacy.

ANSWER KEY

Evidence After Hours

GRADE 12 · 12.6.R.2

PART 1 · READ AND MARK

Underline one useful detail from each primary source, circle the secondary source's interpretation, and number two limits on what the evidence can show. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Use the door log and the access cards to make a cautious claim about evening access. Include one detail from each source and one limit on your claim.	**The 160 evening entries and the 19 of 31 respondents who could not usually visit before 6 p.m. suggest that later hours helped some visitors. The cards were offered only to people who came that evening, so they do not show what all residents need.**
2	How does Ortiz's article help you interpret the primary sources, and why should you still check those sources when reporting a number?	**Ortiz connects the records to a possible need for evening access and identifies limits on that conclusion. The library records, not Ortiz's analysis, are the direct sources for entry and response counts.**
3	Write one sentence that pairs the log's entry count with Ortiz's interpretation. Cite the log for the count and Ortiz's article for the interpretation.	**The trial recorded 160 evening entries (Alder Bay Library, *October Door Log*, October 2025), which Ortiz interprets as a possible sign of need, though four Tuesdays cannot predict year-round demand (Mina Ortiz, "A Longer Library Night?," *Alder Bay Ledger*, November 6, 2025).**
4	A writer wants to reproduce the access card writer's words about a work schedule. What should the writer do instead, and what source should the writer credit?	**The writer should not reproduce the comment without consent. They could report the anonymous response counts instead and credit the Alder Bay Library's *Evening Access Cards* (October 28, 2025).**

PART 3 · YOUR TURN (SAMPLE ANSWER)

To test Thursday hours, I would ask staff to keep a new log of entries during a four-week pilot. I would also survey residents who do not visit, asking whether hours or transportation keep them away. A published review of library-hour studies would provide secondary context, not proof about Alder Bay. I would compare the log with survey responses, noting who was left out. In the final report, I would credit each source's author, title, and date and report anonymous responses only in groups.

Accept other cautious conclusions supported by both primary sources. For the open task, accept feasible source plans that distinguish direct evidence from later analysis and include specific credit and privacy practices.