Seed Lab Steps

Listen, mark, and follow directions in order.

2.1.L.2 "Students will follow multi-step oral directions."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Listen as your teacher reads the directions aloud. Underline the three actions in each paragraph, then number them 1, 2, and 3 in the order you hear them.

Plant a Bean Seed

1. Welcome to the seed lab! First, write your name on a paper cup. Next, put a small scoop of soil in the cup. Last, press one bean seed into the soil. The bean needs room to grow.

2. Your seed is ready for a drink. First, add a little water to the soil. Next, set the cup by a sunny window. Last, wash your hands with soap and water. The cup can stay by the window.

3. Each day brings a chance to see a change. First, touch the top of the soil with one finger. Next, add a little water if the soil feels dry. Last, draw what you see in a notebook. Small changes are worth a look.

2 ANSWER WITH EVIDENCE

Use the passage

1. You have written your name on the cup. What two things do you do next, in order?

2. You have added water to the planted seed. What are the next two steps, in order?

3. You touch the soil, and it feels dry. What do you do next? What do you do last?

3 YOUR TURN

Your own words

Write three steps for drawing a silly robot. Put them in order so a partner can draw it as you read them aloud.

ANSWER KEY

Seed Lab Steps

GRADE 2 · 2.1.L.2

PART 1 · READ AND MARK

Listen as your teacher reads the directions aloud. Underline the three actions in each paragraph, then number them 1, 2, and 3 in the order you hear them. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	You have written your name on the cup. What two things do you do next, in order?	**Put a small scoop of soil in the cup, then press one bean seed into the soil.**
2	You have added water to the planted seed. What are the next two steps, in order?	**Set the cup by a sunny window, then wash your hands with soap and water.**
3	You touch the soil, and it feels dry. What do you do next? What do you do last?	**Add a little water, then draw what you see in a notebook.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

First, draw a square for the robot's head. Next, draw two round eyes inside the square. Last, draw a small antenna on top of the head.

Read the passage aloud so students can mark the steps as they listen. Accept equivalent answers that keep the actions in order; in the last paragraph, the soil must feel dry before the student adds water.