Ideas Grow Together

Notice how speakers invite and build on ideas.

2.1.S.2 "Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the question Nia asks her group, and circle the words Mina says that show she heard Leo. Notice how the group members help each other think.

Nia's New Ending

1. At writing time, Nia read her story to her group. In it, a lost puppy hid under a bench. Nia stopped at the part where a child found the puppy. Then she asked, "What should the child do next?"

2. Leo waited until Nia finished speaking. "The child could look for a name tag," he said. "That might help find the puppy's family." Mina listened to Leo. "I like your idea. The child could ask an adult to read the tag," she added.

3. Nia wrote down both ideas. She thanked Leo and Mina for helping her think. Later, she read her new ending to the whole class. She told the class how her group had helped her choose what the child would do.

2 ANSWER WITH EVIDENCE

Use the passage

1. What question did Nia ask to invite ideas from her group?

2. What could you say to Leo to show you heard his idea and add Mina's idea?

3. What could you tell the class about the ideas Leo and Mina shared?

3 YOUR TURN

Your own words

Tell a partner about a story you wrote or made up, and ask what could happen next. After your partner answers, write two sentences: tell your partner's idea, then add your own idea to it.

ANSWER KEY

Ideas Grow Together

GRADE 2 · 2.1.S.2

PART 1 · READ AND MARK

Underline the question Nia asks her group, and circle the words Mina says that show she heard Leo. Notice how the group members help each other think. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What question did Nia ask to invite ideas from her group?	**“What should the child do next?”**
2	What could you say to Leo to show you heard his idea and add Mina's idea?	**“I like your name tag idea. The child could ask an adult to read it.”**
3	What could you tell the class about the ideas Leo and Mina shared?	**“Leo said the child could look for a name tag. Mina added that an adult could read it.”**

PART 3 · YOUR TURN (SAMPLE ANSWER)

You said the rabbit could open a tiny door with the key. I think a mouse could help the rabbit turn the key.

For the marks, accept Nia's question underlined and “I like your idea” circled. For Your Turn, accept two sentences that report a partner's idea and add a related idea.