A Hopping Surprise

Read aloud with a voice that fits the story.

2.2.F.2 "Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two places to read slowly, and circle two punctuation marks that help you change your voice when you read aloud.

The Frog in the Box

1. Mia held a small box behind her back. "Close your eyes, Dad!" she said. Dad shut his eyes and held out his hands. Mia set the box down gently. It made a faint ticking sound.

2. "Is it a clock?" Dad asked. The box shook. Mia bit her lip to keep from laughing. "Open it!" she whispered. Dad lifted the lid very slowly. A green toy frog sprang out!

3. Dad jumped, then laughed. "It almost hopped onto my nose!" he cried. Mia picked up the frog and pressed its back. It hopped across the rug. Dad held out his hand. "Can I try?" he asked with a grin.

2 ANSWER WITH EVIDENCE

Use the passage

1. How should Mia sound when she says, "Close your eyes, Dad!" What mark helps you decide?

2. How should you read the words "Dad lifted the lid very slowly"? Which words tell you?

3. How should Dad's voice change from "Is it a clock?" to "It almost hopped onto my nose!"? What happens that helps you decide?

3 YOUR TURN

Your own words

Write two new things Mia could say as the toy frog hops away: one question and one excited sentence. Read them aloud with a voice that fits each sentence.

ANSWER KEY

A Hopping Surprise

GRADE 2 · 2.2.F.2

PART 1 · READ AND MARK

Underline two places to read slowly, and circle two punctuation marks that help you change your voice when you read aloud. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How should Mia sound when she says, "Close your eyes, Dad!" What mark helps you decide?	**Mia should sound excited. The exclamation point helps show that.**
2	How should you read the words "Dad lifted the lid very slowly"? Which words tell you?	**Read them slowly. The words "very slowly" tell you to.**
3	How should Dad's voice change from "Is it a clock?" to "It almost hopped onto my nose!"? What happens that helps you decide?	**He should sound curious at first, then surprised and amused. The frog springs out, and Dad jumps and laughs.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Where will it hop next? Look, it landed on Dad's shoe!

For the markings, accept places such as "set the box down gently" and "lifted the lid very slowly," along with question marks or exclamation points. For Your Turn, accept an original question and an excited sentence that the student reads with fitting expression.