The Mitten Note

Read a note, then write one with clear spaces.

2.2.PC "Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Draw a short pencil line under every space between words in the first sentence of each paragraph to show how spaces keep words apart.

The Red Mitten

1. On a cold day, Mia found one red mitten by the school gate. She picked it up and saw a tiny bell tied to the thumb. Mia put the mitten on a bench so its owner could find it.

2. Mia made a note for the class door. The note said, "I found a red mitten by the gate." She left space between each word so the note was easy to read.

3. After lunch, Leo read the note on the door. He ran to the bench and picked up his mitten. The bell on its thumb gave a soft ring. Leo wrote a thank-you note to Mia in neat print.

2 ANSWER WITH EVIDENCE

Use the passage

1. Copy the words on Mia's note. Form clear print letters, leave spaces between words, and include the end mark.

2. Write the three words that tell where Mia put the mitten. Leave a space between each word.

3. Write the three words that name the bell's sound. Use clear print and spaces.

3 YOUR TURN

Your own words

Think of a different item someone could find at school. Write a two-sentence note that tells what you found and where you left it. Form clear print letters, leave spaces between words, and use end marks.

ANSWER KEY

The Mitten Note

GRADE 2 · 2.2.PC

PART 1 · READ AND MARK

Draw a short pencil line under every space between words in the first sentence of each paragraph to show how spaces keep words apart. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Copy the words on Mia's note. Form clear print letters, leave spaces between words, and include the end mark.	**I found a red mitten by the gate.**
2	Write the three words that tell where Mia put the mitten. Leave a space between each word.	**on a bench**
3	Write the three words that name the bell's sound. Use clear print and spaces.	**a soft ring**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I found a blue cap by the swings. I left it on the shelf.

Check that students form recognizable print letters and leave clear spaces between words. For Your Turn, accept any two-sentence note about a different school item that says what was found and where it was left.