Puddle Words

Find comparisons and sound patterns in a rainy-day story.

2.3.R.4 "Students will find examples of literary devices: • simile • alliteration • onomatopoeia"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each comparison that uses like, circle three words in a row that begin with the same sound, and draw a box around two words that sound like noises. These marks will help you find how the writer brings the story to life.

After the Rain

1. Rain tapped on Maya's window. She pulled on her boots and ran outside. Splash! Her feet landed in a puddle. The water spread like a silver fan. Maya laughed as the drops fell on her coat.

2. By the gate, Ben bounced a big blue ball. It rolled into the wet grass. Maya chased it, but her boots sank in the mud. Squish! Ben held the gate while Maya pulled her boots free.

3. The clouds moved away. Sunlight shone on the puddles, and a bird hopped near the gate. Maya and Ben rolled the ball down the path. Its muddy trail looked like a long brown snake.

2 ANSWER WITH EVIDENCE

Use the passage

1. What does the writer compare the puddle water to? Copy the words that show the comparison.

2. Copy three words in a row that begin with the same sound when Ben plays with the ball.

3. Which word helps you hear Maya's boots in the mud?

3 YOUR TURN

Your own words

Write three sentences about a new rainy-day moment. In different sentences, use a comparison with like, three words that begin with the same sound, and a word that sounds like a noise.

ANSWER KEY

Puddle Words

GRADE 2 · 2.3.R.4

PART 1 · READ AND MARK

Underline each comparison that uses like, circle three words in a row that begin with the same sound, and draw a box around two words that sound like noises. These marks will help you find how the writer brings the story to life. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What does the writer compare the puddle water to? Copy the words that show the comparison.	**The water is compared to a silver fan: "like a silver fan."**
2	Copy three words in a row that begin with the same sound when Ben plays with the ball.	**"big blue ball"**
3	Which word helps you hear Maya's boots in the mud?	**"Squish!"**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My umbrella opened like a bright flower. Wet worms wiggled by the curb. A raindrop went plop in my cup.

For the marking job, accept both comparisons with like, "big blue ball" or another clear same-sound group, and boxes around "Splash!" and "Squish!" For Your Turn, check that the student uses each device in a different sentence.