Words That Grow

Use exact words to help readers picture an idea.

2.4.W.1 "Students will use grade-level vocabulary to communicate ideas through speaking and writing."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle three action words that help you picture what happened. Underline two describing words that help you picture the plant.

A Seed by the Window

1. On Monday, our class planted bean seeds. I scooped soil into a cup and poked a small hole with my finger. Then I dropped in one seed and covered it with soft soil.

2. Each morning, I checked the cup by the window. The soil felt dry on Tuesday, so I sprayed it with a little water. I did not pour in too much. The seed needed water, but not a puddle.

3. By Friday, a tiny green sprout pushed through the soil. Its thin stem leaned toward the sunny window. I called my friend over to see it. We looked closely at the new leaves and wrote about them in our notebooks.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which word shows how the writer made a hole? Use that word in a sentence about the planting.

2. Which word tells how the writer gave the soil water? Use that word in a sentence about what happened.

3. Which two words help you picture the sprout? Use both words in one sentence about it.

3 YOUR TURN

Your own words

Write two sentences about a time you cared for a plant or animal. You may make up the time. Use one exact action word and two describing words to help your reader picture it.

ANSWER KEY

Words That Grow

GRADE 2 · 2.4.W.1

PART 1 · READ AND MARK

Circle three action words that help you picture what happened. Underline two describing words that help you picture the plant. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which word shows how the writer made a hole? Use that word in a sentence about the planting.	**Poked. The writer poked a small hole in the soil.**
2	Which word tells how the writer gave the soil water? Use that word in a sentence about what happened.	**Sprayed. The writer sprayed the dry soil with a little water.**
3	Which two words help you picture the sprout? Use both words in one sentence about it.	**Tiny and green. A tiny green sprout pushed through the soil.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I brushed the dusty leaves of our houseplant. Its bright green stems stood tall beside the window.

For the marking job, accept action words such as scooped, poked, sprayed, pushed, and leaned. Accept describing words such as soft, tiny, green, thin, and sunny; in Part 3, check for two sentences with an exact action word and two describing words.