A Shell Story

Read a story and spot two kinds of sentences.

2.5.R.1 "Students will recognize simple and compound sentences."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each simple sentence and circle each compound sentence in the story.

The Striped Shell

1. Nia found a tiny shell near the creek. It had pale stripes. She put it in her pocket, but she could still feel its rough edge. Her brother Sam ran over to see it.

2. Sam held the shell in his hand. A small bug crawled over his shoe. Nia wanted to take the shell home, but Sam had another idea. He pointed to a quiet spot near the water.

3. Nia set the shell on a rock, and Sam drew its stripes. They looked at the tiny lines. Then Nia put the shell back by the creek. Sam shut his notebook.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which simple sentence in paragraph 1 tells what the shell looked like? Copy it.

2. Copy the compound sentence in paragraph 2 that uses the word **but**.

3. Which sentence in paragraph 3 uses **and** to join something Nia does with something Sam does? Copy it.

3 YOUR TURN

Your own words

Write two sentences about a small object you find outside. Label your simple sentence S and your compound sentence C, and join the parts of your compound sentence with **but**.

ANSWER KEY

A Shell Story

GRADE 2 · 2.5.R.1

PART 1 · READ AND MARK

Underline each simple sentence and circle each compound sentence in the story. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which simple sentence in paragraph 1 tells what the shell looked like? Copy it.	**It had pale stripes.**
2	Copy the compound sentence in paragraph 2 that uses the word **but**.	**Nia wanted to take the shell home, but Sam had another idea.**
3	Which sentence in paragraph 3 uses **and** to join something Nia does with something Sam does? Copy it.	**Nia set the shell on a rock, and Sam drew its stripes.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

S: I found a red pebble. C: I wanted to keep it, but my pocket had a hole.

In the passage, accept underlines on sentences with one complete thought and circles around sentences that join two complete thoughts. For Your Turn, the compound sentence must join two complete thoughts with but.