Garden Clock

Read a garden story and notice how written times work.

2.5.W.7 "Students will use a colon to indicate time (e.g., The bell rings at 3:15.)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each colon that shows a time in the passage. Underline the numbers on both sides of each colon.

Our Class Garden

1. On Friday, our class made a tiny garden by the school fence. At 8:10, we filled pots with soil. At 8:35, we pressed bean seeds into the soil. Our hands got dusty.

2. At 9:20, Mia brought a small can of water. We gave each pot a drink, but not too much. At 9:45, we put the pots on a sunny shelf. Mia made paper labels.

3. At 11:15, we checked our pots before lunch. No green shoots had popped up yet. Seeds need more than one morning to grow. At 11:30, our class washed up and went to eat.

2 ANSWER WITH EVIDENCE

Use the passage

1. What time did the class press seeds into the soil? Write the time with a colon.

2. Mia wrote, "We put the pots on the shelf at 945." Rewrite her sentence with the time shown correctly.

3. Write the times for watering the pots and moving them to the shelf, in that order. Use a colon in each time.

3 YOUR TURN

Your own words

Think of a day you would like to spend outdoors. Write three sentences about three different things you would do. In each sentence, write a different time with a colon.

ANSWER KEY

Garden Clock

GRADE 2 · 2.5.W.7

PART 1 · READ AND MARK

Circle each colon that shows a time in the passage. Underline the numbers on both sides of each colon. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What time did the class press seeds into the soil? Write the time with a colon.	**8:35**
2	Mia wrote, "We put the pots on the shelf at 945." Rewrite her sentence with the time shown correctly.	**We put the pots on the shelf at 9:45.**
3	Write the times for watering the pots and moving them to the shelf, in that order. Use a colon in each time.	**9:20, 9:45**

PART 3 · YOUR TURN (SAMPLE ANSWER)

At 9:00, I would fly a kite. At 10:30, I would look for bugs. At 12:15, I would eat lunch on a blanket.

For the marking job, accept circles around all six time colons with the numbers on both sides underlined. For Your Turn, accept any three different outdoor activities in three sentences, each with a different time written using a colon.