# Find the Frog Facts

Use headings and a title to understand an informational text.

**2.6.R.2** "Students will identify and use graphic and text features to understand texts: • photos • illustrations • titles • labels • headings • charts • graphs • captions • subheadings"

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline the bold heading at the start of each paragraph. Number the headings 1, 2, and 3 to show the order in which a frog grows.

### A Frog Grows

1. **Eggs in Water** A frog lays many soft eggs in a pond. The eggs stick together in a clump. A clear, jellylike coat helps protect each egg. After a while, tiny tadpoles hatch and swim away.

2. **Tadpoles Swim** A tadpole has a long tail and no legs at first. It uses its tail to swim through pond water. Many tadpoles eat tiny bits of plants. As a tadpole grows, legs begin to form.

3. **Frogs on Land** A young frog grows front legs, and its tail gets shorter. Soon it can hop onto land. It can still swim in water, too. An adult frog may return to the pond to lay eggs.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. Which heading helps you find out what hatches from frog eggs?

2. How does the heading "Tadpoles Swim" help you know what that paragraph is about?

3. Why does the title "A Frog Grows" fit all three paragraphs?

## 3 YOUR TURN

Your own words

Write a short text about how you get ready for a rainy day. Give it a title and two headings, then write one sentence under each heading.

**ANSWER KEY**

# Find the Frog Facts

**GRADE 2 · 2.6.R.2**

## PART 1 · READ AND MARK

Underline the bold heading at the start of each paragraph. Number the headings 1, 2, and 3 to show the order in which a frog grows. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | Which heading helps you find out what hatches from frog eggs? | **Eggs in Water** |
| 2 | How does the heading "Tadpoles Swim" help you know what that paragraph is about? | **It tells readers that the paragraph is about tadpoles moving through water.** |
| 3 | Why does the title "A Frog Grows" fit all three paragraphs? | **The paragraphs tell how a frog changes from an egg to a tadpole to a frog with legs.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

Ready for Rain

**Pick Clothes**

I put on my raincoat to help keep my shirt dry.

**Take an Umbrella**

I carry an umbrella to keep rain off my head.

Accept answers that correctly use the passage title or headings to explain where information is found or what the text covers. For Part 3, look for a title, two helpful headings, and one related sentence under each heading.