# Plant Helper Notes

Choose and order facts for a clear purpose.

**2.6.W.3** "Students will organize and share relevant information for various purposes."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Read the note. Underline facts a new helper needs to care for the plant, and circle facts the helper could share in a class report.

### A Note for the Plant Helper

1. Our class grows a basil plant on the sunny shelf by the window. Each morning, a plant helper checks it. This note gives the helper the facts needed to find the plant, care for it, and share news.

2. First, touch the soil with one finger. If the top feels dry, pour a little water onto the soil, not the leaves. Stop when the soil feels damp. If it is still damp, wait until another day.

3. Next, turn the pot a little so each side can get light. Look for new leaves. At the end of the week, tell the class whether the plant has new leaves and whether its soil was dry.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. A new helper needs to find the plant. Which two facts would you share?

2. The soil feels dry. What should the helper do to water the plant? Tell the actions in order.

3. You are giving the weekly plant report. Which two facts should you share with the class?

## 3 YOUR TURN

Your own words

Choose a classroom job other than plant helper. Write three sentences that teach a new helper what to do first, next, and last. Include only facts that help with the job.

**ANSWER KEY**

# Plant Helper Notes

**GRADE 2 · 2.6.W.3**

## PART 1 · READ AND MARK

Read the note. Underline facts a new helper needs to care for the plant, and circle facts the helper could share in a class report. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | A new helper needs to find the plant. Which two facts would you share? | **It is a basil plant on the sunny shelf by the window.** |
| 2 | The soil feels dry. What should the helper do to water the plant? Tell the actions in order. | **Pour a little water onto the soil, not the leaves. Stop when the soil feels damp.** |
| 3 | You are giving the weekly plant report. Which two facts should you share with the class? | **Share whether the plant has new leaves and whether its soil was dry.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

First, collect the pencils from the tables. Next, put the sharp pencils in the supply cup. Last, put the dull pencils in the box for sharpening.

Accept answers that select the relevant passage facts, even if students use different wording. For Your Turn, look for three useful, ordered steps for a classroom job other than plant helper.