Signs That Share

Words, pictures, and movement can share an idea.

2.7.W "Students will use a combination of writing, sound, visual content, and/or movement to communicate ideas, thoughts, and feelings."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the words written on the sign, circle its sound words, and put a 1 beside the sentence about moving fingers to see how each part shares an idea.

A Sign for Our Seed

1. Our class planted a seed in a pot. I made a sign to tell people about it. I drew a small seed under brown soil. Next to it, I wrote, "A tiny plant is on its way!"

2. Then I drew a drop above the soil. I wrote "Plip, plip!" beside it to show water falling. My words and picture told our class that the seed needs water. I felt eager to see it grow.

3. At sharing time, I held up my sign and wiggled my fingers upward like a sprout. I said, "Look how it may grow!" My moving fingers helped show my hope. My friends smiled at the tiny seed.

2 ANSWER WITH EVIDENCE

Use the passage

1. How do the words "A tiny plant is on its way!" and the seed picture work together?

2. What does "Plip, plip!" add to the drawing of the drop?

3. How do the moving fingers help the class understand the sign maker's idea?

3 YOUR TURN

Your own words

Make a message about something you hope to do this week. Draw a picture in the box, add a sound word to it, and write two sentences telling what you hope to do and how your picture and sound word share your feeling.

ANSWER KEY

Signs That Share

GRADE 2 · 2.7.W

PART 1 · READ AND MARK

Underline the words written on the sign, circle its sound words, and put a 1 beside the sentence about moving fingers to see how each part shares an idea. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How do the words "A tiny plant is on its way!" and the seed picture work together?	**The picture shows a seed in soil, and the words tell that it may grow into a plant.**
2	What does "Plip, plip!" add to the drawing of the drop?	**It helps readers imagine the sound of water falling.**
3	How do the moving fingers help the class understand the sign maker's idea?	**The fingers move upward like a growing sprout, showing the sign maker's hope.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Drawing: A child rides a bike with "Whirr!" beside a wheel. I hope to ride my bike without help this week. My spinning wheel and "Whirr!" show how excited I feel.

Accept answers that connect each part of the sign to the idea or feeling it shares. For the open task, look for a picture, a sound word, and two sentences that explain the student's hope and feeling.