Two Books, Two Reasons

Choose a book for learning and a book for fun.

2.8.R "Students will select texts for academic and personal purposes and read independently for extended periods of time."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the reason Nia picks a book to learn. Circle the reason she picks a book for fun.

Nia's Library Choices

1. At recess, Nia saw an ant carry a crumb. She wondered how ants find food. At library time, she picked a book about ants. It had facts and clear pictures. She wanted to learn how ants work together.

2. Nia also wanted a book to enjoy after school. She chose a funny story about a dog that hides socks. She liked silly stories, so this book felt right for her. She took both books to her desk.

3. Nia set a timer for twenty minutes and read by herself. When a word was hard, she looked at the words around it and kept going. She read the ant book first. Later, she read the dog story for fun.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which book did Nia pick to learn about the insect she saw? Why did she pick it?

2. Which book did Nia pick for fun? What helped her choose it?

3. What does Nia do when a word is hard so she can keep reading by herself?

3 YOUR TURN

Your own words

Name a kind of book you would pick to learn something and a kind you would pick for fun. Tell when you could read one of them by yourself for twenty minutes.

ANSWER KEY

Two Books, Two Reasons

GRADE 2 · 2.8.R

PART 1 · READ AND MARK

Underline the reason Nia picks a book to learn. Circle the reason she picks a book for fun. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which book did Nia pick to learn about the insect she saw? Why did she pick it?	**She picked the ant book because she wanted to learn how ants work together.**
2	Which book did Nia pick for fun? What helped her choose it?	**She picked the funny dog story because she likes silly stories.**
3	What does Nia do when a word is hard so she can keep reading by herself?	**She looks at the words around it and keeps going.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I want to learn why it rains, so I would pick a book about weather. For fun, I would pick a story about dragons. I could read the weather book by myself for twenty minutes after dinner.

For the marking job, accept an underline under Nia's wish to learn how ants work together and a circle around her liking for silly stories. For Part 3, accept different book choices if each fits its purpose and the student names a time for independent reading.