Words for a Reason

Read three kinds of writing, then write your own.

2.8.W "Students will write independently using print and/or typing over various lengths of time for a variety of purposes."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that invites Sam, circle two action words in the planting steps, and number two details that help you picture the sprout.

Our Class Garden

1. Dear Sam, please come to our class garden after school on Friday. We will plant bean seeds in small pots. You can pick a pot and write your name on it. I hope you can join us!

2. To plant a bean seed, fill a pot with soil. Poke a small hole with one finger. Put the seed in the hole and cover it gently. Give the soil a little water. Set the pot near a sunny window.

3. Today I saw a green sprout in my pot. Its two tiny leaves looked like open hands. I felt proud because I had waited all week. I cannot wait to show Sam what grew from the seed we planted.

2 ANSWER WITH EVIDENCE

Use the passage

1. Write one sentence inviting a friend to plant a bean seed. Say when and where.

2. Write one sentence telling a friend two steps for planting a bean seed.

3. Write one sentence describing the sprout and how the writer felt.

3 YOUR TURN

Your own words

Write three sentences that teach a friend how to play a game you know. Tell what to do first, next, and last.

ANSWER KEY

Words for a Reason

GRADE 2 · 2.8.W

PART 1 · READ AND MARK

Underline the sentence that invites Sam, circle two action words in the planting steps, and number two details that help you picture the sprout. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Write one sentence inviting a friend to plant a bean seed. Say when and where.	**Please come to our class garden after school on Friday to plant a bean seed.**
2	Write one sentence telling a friend two steps for planting a bean seed.	**Fill a pot with soil, then poke a small hole with one finger.**
3	Write one sentence describing the sprout and how the writer felt.	**The green sprout had two tiny leaves, and the writer felt proud.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

First, draw a big circle on the ground with chalk. Next, take turns tossing a small stone into the circle. Last, count one point each time your stone lands inside the circle.

Accept question answers that use accurate passage details and serve the requested writing purpose. For Part 3, accept three original sentences that give clear game steps in order.