Bridge Test Report

Notice how facts and details make a spoken report clear.

3.1.S.3 "Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two facts that explain the test, circle two details that help listeners picture the bridges, and number the paragraphs in the order you would say them aloud.

Two Paper Bridges

1. Have you ever tried to make paper hold a stack of coins? I tested two paper bridges with my partner, Nia. We placed two books six inches apart. First, we laid one sheet of paper flat across the gap. The middle sagged when we set one coin on it. The coin slid into the gap. We knew the bridge needed a new shape.

2. Next, we folded a new sheet of the same kind of paper back and forth like a fan. We set its ends on the books to span the same gap. This bridge had sharp ridges instead of a smooth top. We stacked coins at the center, one at a time. It held twelve coins before it bent. Nia counted aloud while I watched the bridge.

3. Our test suggested that changing the paper's shape helped it hold more coins. The folded ridges made the sheet stiffer. Both bridges used the same kind of paper and the same space between the books. We added coins at the center of each bridge. If I tried this again, I would test another fold. I would also ask Nia to check my coin count.

2 ANSWER WITH EVIDENCE

Use the passage

1. What two facts would help a listener understand how the bridges were tested? Write one clear sentence.

2. Which detail helps a listener picture the folded bridge? Explain what it shows in one sentence.

3. What happened to the flat bridge first, and what happened to the folded bridge later? Tell the events in two clear sentences.

4. What conclusion should the speaker say at the end? Give one fact that supports it in a second sentence.

3 YOUR TURN

Your own words

Write four or five complete sentences for a spoken report about a time you built, fixed, or tested something. Introduce the activity, tell two events in order, add a detail listeners can picture, and end with what you learned or noticed. Practice saying your report clearly and loudly enough for a partner to hear.

ANSWER KEY

Bridge Test Report

GRADE 3 · 3.1.S.3

PART 1 · READ AND MARK

Underline two facts that explain the test, circle two details that help listeners picture the bridges, and number the paragraphs in the order you would say them aloud. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What two facts would help a listener understand how the bridges were tested? Write one clear sentence.	**The bridges used the same kind of paper, and the books were six inches apart for both tests.**
2	Which detail helps a listener picture the folded bridge? Explain what it shows in one sentence.	**The sharp ridges show that the folded bridge had a raised shape instead of a smooth top.**
3	What happened to the flat bridge first, and what happened to the folded bridge later? Tell the events in two clear sentences.	**The flat bridge sagged when one coin was placed on it, and the coin slid into the gap. Later, the folded bridge held twelve coins before it bent.**
4	What conclusion should the speaker say at the end? Give one fact that supports it in a second sentence.	**Folding the paper helped the bridge hold more coins in this test. The folded bridge held twelve coins before it bent, but the flat bridge sagged under one coin.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Last Saturday, I made a kite with my uncle. First, we taped two thin sticks into a cross and tied string around the ends. Next, we stretched a blue plastic bag over the frame, and its corners snapped in the wind. We took the kite outside, but it dipped when the string was loose. I noticed that pulling the string gently helped the kite stay up.

Accept other accurate facts and descriptive details from the passage. For the spoken report, look for clear, ordered sentences with relevant facts and a detail the listener can picture.