Bridge by Bridge

Read, mark, and summarize the events of a story.

3.2.R.3 "Students will summarize and sequence the important events of a story."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that shows why the first bridge failed, then write 1, 2, and 3 beside the three bridge designs in the order Eli and Nora tried them.

One Sheet of Paper

1 On Friday, Ms. Chen gave each team one sheet of paper and two stacks of books. Their challenge was to make a bridge across the gap that could hold a toy truck. Eli laid his paper flat between the stacks. Nora set the truck in the middle. The paper dipped, and the truck fell onto the desk. Their turn was almost over.

2 Nora wanted to add another sheet, but the rules allowed only one. Eli rolled the paper into a tube. The truck could not stay on its round top and slid off. Nora noticed the folds in her lunch bag. She wondered if folds could help their bridge stay stiff. Together, they folded the same sheet back and forth like a fan.

3 They opened the folded paper just enough to reach both stacks of books. Eli placed the truck on top, and Nora held her breath. This time, the bridge held. At the end of class, they showed their classmates how they had folded the paper. Eli remembered how the flat bridge had sagged. They had made one sheet stronger by changing its shape.

2 ANSWER WITH EVIDENCE

Use the passage

1. What happened after Eli laid the paper flat between the stacks?

2. What did Eli try after the flat bridge failed, and what happened?

3. What gave Nora an idea for their next bridge, and what did they do?

4. Which event showed that the bridge worked? What happened afterward?

3 YOUR TURN

Your own words

Write a three-sentence summary for a student who has not read the story. Include the challenge, the important attempts in order, and the result, but leave out small details.

ANSWER KEY

Bridge by Bridge

GRADE 3 · 3.2.R.3

PART 1 · READ AND MARK

Underline the sentence that shows why the first bridge failed, then write 1, 2, and 3 beside the three bridge designs in the order Eli and Nora tried them. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What happened after Eli laid the paper flat between the stacks?	**Nora put the truck on the paper, and the bridge dipped, dropping the truck onto the desk.**
2	What did Eli try after the flat bridge failed, and what happened?	**He rolled the paper into a tube, but the truck slid off its round top.**
3	What gave Nora an idea for their next bridge, and what did they do?	**She noticed the folds in her lunch bag, so they folded the paper back and forth.**
4	Which event showed that the bridge worked? What happened afterward?	**The folded bridge held the truck. Eli and Nora then showed their classmates how they had folded the paper.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Eli and Nora tried to make a paper bridge that could hold a toy truck. Their flat bridge sagged, and the truck slipped off the rolled one, so they folded the paper back and forth. The folded bridge held the truck, and they showed their class how they made it.

For the marking job, accept the sentence about the paper dipping and the truck falling. The numbered designs should be flat paper, rolled tube, then folded paper.