Sentence Check

Sort sentences as you edit.

3.2.W.3 "Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed."

NAME _____ DATE _____

READY TO USE

A READY sentence starts with a capital letter, ends with the right mark, and has correctly spelled words.

My kite soars.

NEEDS AN EDIT

An EDIT sentence has something to fix. Check its capital letters, ending mark, and spelling.

we found shells.

1 SORT

8 items

Circle READY or EDIT for each sentence, then choose two numbers and explain how you knew where each belongs.

1. A frog jumps over a log. READY EDIT

2. The class saw a brite star. READY EDIT

3. Did Nora pack her lunch. READY EDIT

4. Our team made a paper boat. READY EDIT

5. I heard a loud clap! READY EDIT

6. mila planted three seeds. READY EDIT

7. Can the small dog swim? READY EDIT

8. The baker made fresh bred. READY EDIT

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new READY sentence and one new EDIT sentence. Give your EDIT sentence exactly one mistake.

READY _____

EDIT _____

CHALLENGE

Write a sentence with two mistakes, then rewrite it with both mistakes fixed.

ANSWER KEY

Sentence Check

GRADE 3 · 3.2.W.3

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	A frog jumps over a log.	**READY**	Capitalization, spelling, and ending punctuation are correct.
2	The class saw a brite star.	**EDIT**	Brite should be bright.
3	Did Nora pack her lunch.	**EDIT**	The question needs a question mark.
4	Our team made a paper boat.	**READY**	Capitalization, spelling, and ending punctuation are correct.
5	I heard a loud clap!	**READY**	Capitalization, spelling, and ending punctuation are correct.
6	mila planted three seeds.	**EDIT**	The name Mila needs a capital letter.
7	Can the small dog swim?	**READY**	Capitalization, spelling, and ending punctuation are correct.
8	The baker made fresh bred.	**EDIT**	Bred should be bread.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **READY**: A duck swims in the pond.
- **EDIT**: Our bus stopped here

Challenge: Draft: my brother saw a rabit. Edited: My brother saw a rabbit.

For Part 2, accept explanations that name the correct feature or the specific mistake in each chosen sentence. In Part 3, the sample EDIT sentence is missing its ending period.