Words in the Garden

Find five kinds of literary devices in a story.

3.3.R.4 "Students will find examples of literary devices: • personification • hyperbole • simile • alliteration • onomatopoeia"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one example of each: a simile, personification, hyperbole, alliteration, and onomatopoeia. Write the name of each device beside the words you underline.

The Garden After Rain

1. On Saturday, Nia and her grandpa went to the school garden after a storm. The gate squeaked as they stepped inside. Drops hung from the bean leaves. A puddle shone like a silver mirror beside the path. Nia carried a small pail for pulling weeds. Grandpa pointed to a row of carrots that had just begun to grow.

2. Near the carrots, the breeze tugged at Nia's sleeve and begged her to stay. She knelt and found three snails on a stone. "I have a million weeds to pull!" she said, staring at the messy bed. Grandpa laughed and handed her a trowel. They worked slowly so they would not hurt the young plants.

3. Then a drop fell from the roof of the shed. Plop! It landed in Nia's pail. She looked up and spotted a small bird near the fence. Its feet skipped across the soft, soggy soil. Nia and Grandpa put their tools away. As they left, Nia hoped they could come back after the next rain.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which words compare the puddle to something else using like?

2. What does the breeze do that a person might do?

3. Which words about the weeds are a huge exaggeration?

4. Find the three words with the same beginning sound near the bird. Then find the word that sounds like the drop landing in the pail.

3 YOUR TURN

Your own words

Write three sentences about a visit to a playground. Use a simile in one sentence, give a nonhuman thing a human action in another, and use a sound word in the third.

ANSWER KEY

Words in the Garden

GRADE 3 · 3.3.R.4

PART 1 · READ AND MARK

Underline one example of each: a simile, personification, hyperbole, alliteration, and onomatopoeia. Write the name of each device beside the words you underline. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which words compare the puddle to something else using like?	**"A puddle shone like a silver mirror."**
2	What does the breeze do that a person might do?	**The breeze begs Nia to stay.**
3	Which words about the weeds are a huge exaggeration?	**"I have a million weeds to pull!"**
4	Find the three words with the same beginning sound near the bird. Then find the word that sounds like the drop landing in the pail.	**"Soft, soggy soil" and "Plop!"**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The slide gleamed like a bright coin. The swing called me over. Clang! The bell rang when recess ended.

Accept other accurate examples from the passage if students can identify the device. For Your Turn, check for three original sentences that meet the three stated requirements.