The Book Sorters

Use story clues to explain what is not said.

3.3.R.5 "Students will answer inferential questions, using a text to support answers."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline clues that help you figure out what Mina or Eli is thinking or feeling, and number two clues you use in your answers.

Books for Friday

1. On Monday, the class put a box of donated books beside the school library. Each book had a paper label to show its new shelf. Mina noticed that labels on several books had fallen off. Eli spotted one under a chair and gave it to her. Mina wanted the books ready before families visited on Friday, but the loose labels did not name the books.

2. At lunch, Mina opened one book and found a drawing of a rocket on the first page. She set it beside the sign that said SPACE. Another book held a story about a dog finding its way home. Mina put it by the ANIMALS sign. As she read, her friend Eli carried over the last stack. He kept checking the clock above the library door.

3. When Mina reached for the dog story, Eli held out a fresh label. 'I made extras at home,' he said, looking down at his shoes. Together they labeled the final stack before the bell. On Friday, Eli stood near the display, twisting his sleeve while families chose books. A little girl picked the dog story. Eli stopped twisting his sleeve and smiled.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why did Mina open the books before placing them by the signs? Use a clue from the story.

2. Why might Eli have kept checking the clock at lunch? Use a clue from the story.

3. Why do you think Eli made extra labels at home? Use a clue from the story.

4. How did Eli's feelings seem to change when the little girl chose a book? Use clues from the story.

3 YOUR TURN

Your own words

Suppose the class collects more books next month. What could Mina and Eli change to make sorting easier? Explain your idea using two details from the story.

ANSWER KEY # The Book Sorters

GRADE 3 · 3.3.R.5

PART 1 · READ AND MARK

Underline clues that help you figure out what Mina or Eli is thinking or feeling, and number two clues you use in your answers. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why did Mina open the books before placing them by the signs? Use a clue from the story.	**She needed to find out what each book was about because the loose labels did not name the books. The rocket drawing helped her place one by the SPACE sign.**
2	Why might Eli have kept checking the clock at lunch? Use a clue from the story.	**He likely wanted to finish sorting before lunch ended. He brought over the last stack, and they finished before the bell.**
3	Why do you think Eli made extra labels at home? Use a clue from the story.	**He wanted to help replace missing labels. On Monday, he found a label that had fallen under a chair.**
4	How did Eli's feelings seem to change when the little girl chose a book? Use clues from the story.	**He seemed nervous at first because he twisted his sleeve. When she chose the dog story, he stopped twisting it and smiled, so he seemed relieved or pleased.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Mina and Eli could write each book's name on its label and check that the labels stay on. In the story, some labels fell off, and the loose labels did not name the books. Those changes would help them match a loose label to its book.

Accept reasonable inferences supported by specific story clues. For Your Turn, the proposed change should address a sorting problem in the passage and cite two relevant details.