Boat Sentence Test

Read a boat test and notice how sentences are built.

3.5.R.1 "Students will recognize simple and compound sentences."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each simple sentence once, underline each compound sentence twice, and circle the word that joins the two complete thoughts in each compound sentence.

The Foil Boat Test

1. On Tuesday, our class built tiny boats from foil. Ms. Lee gave each team one square of foil. I folded up the edges, and Nia pressed the corners flat. Our boat looked like a silver tray. We set it in a tub of water, but one corner dipped low. A small drop splashed inside. Nia lifted the boat, and I fixed the corner.

2. Next, we placed one penny in the boat. It stayed on top of the water. We added three more pennies, and the boat still floated. Then we put ten pennies in at once. The foil bent, and water rushed over the edge. Our boat sank to the bottom of the tub. Nia counted the pennies, but I drew a picture of our bent boat.

3. We tried again with a fresh square of foil. This time, I made a wide bottom, and Nia made tall sides. The new boat held more pennies. Our classmates watched the test, and everyone counted aloud. At last, the boat sank under a pile of pennies. I wrote down our number. The tub was full of water, but our table stayed dry.

2 ANSWER WITH EVIDENCE

Use the passage

1. In paragraph 1, is the sentence about the silver tray simple or compound? How do you know?

2. In paragraph 1, is the sentence about the dipping corner simple or compound? What word joins its two complete thoughts?

3. In paragraph 2, copy the sentence that uses "and" to join two complete thoughts about pennies.

4. In paragraph 3, what two complete thoughts does the sentence about the table join?

3 YOUR TURN

Your own words

Write three sentences about testing a paper airplane. Include one simple sentence and two compound sentences. Use "and" in one compound sentence and "but" in the other.

ANSWER KEY

Boat Sentence Test

GRADE 3 · 3.5.R.1

PART 1 · READ AND MARK

Underline each simple sentence once, underline each compound sentence twice, and circle the word that joins the two complete thoughts in each compound sentence. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, is the sentence about the silver tray simple or compound? How do you know?	**Simple. "Our boat looked like a silver tray" has one complete thought.**
2	In paragraph 1, is the sentence about the dipping corner simple or compound? What word joins its two complete thoughts?	**Compound. The joining word is "but."**
3	In paragraph 2, copy the sentence that uses "and" to join two complete thoughts about pennies.	**We added three more pennies, and the boat still floated.**
4	In paragraph 3, what two complete thoughts does the sentence about the table join?	**The tub was full of water. Our table stayed dry.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My paper airplane flew across the room. I folded the wings down, and the plane dipped fast. I lifted the wings, but the plane hit a chair.

For Part 3, accept any topic details that fit a paper airplane test if the response has exactly one simple sentence and two compound sentences, one joined by "and" and one by "but."