Bridge the Gap

Read a story and study how its sentences end.

3.5.W.4 "Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one sentence that tells, circle one sentence that gives a command, draw a box around one question, and put a star beside one sentence that shows strong feeling. Check the end mark on each one.

The Paper Bridge

1. Our class made a paper bridge for a toy car. Our teacher placed two books on a desk with a gap between them. She gave each team one sheet of paper. Could a single sheet hold the car? My friend Jo shook his head. This is exciting! We set the car beside the books and got to work.

2. First, lay the paper flat across the books. Place the toy car in the middle. Our paper sagged, and the car fell into the gap. Then Jo folded the paper back and forth like a fan. We laid the folded paper across the books. Would the new bridge stay up? The car rolled over it without falling. It worked!

3. Our teacher gave us another challenge. Move the books farther apart. Jo and I set the bridge back in place. The car reached the other side, but the paper dipped a little. Could we make the bridge even stronger? We folded the paper in smaller, tighter bends. The car crossed again. What a sturdy little bridge!

2 ANSWER WITH EVIDENCE

Use the passage

1. Copy the sentence that tells where the teacher put the books. Why does it end with a period?

2. Copy the sentence that tells where to put the toy car. Why does it end with a period?

3. Copy the question in paragraph 3 about making the bridge stronger. Why does it end with a question mark?

4. Copy the last sentence in paragraph 3. Why does it end with an exclamation point?

3 YOUR TURN

Your own words

Write four sentences about making a different paper creation, such as a hat or a boat: one telling sentence, one command, one question, and one sentence showing strong feeling. Use the correct end mark on each sentence.

ANSWER KEY

Bridge the Gap

GRADE 3 · 3.5.W.4

PART 1 · READ AND MARK

Underline one sentence that tells, circle one sentence that gives a command, draw a box around one question, and put a star beside one sentence that shows strong feeling. Check the end mark on each one. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Copy the sentence that tells where the teacher put the books. Why does it end with a period?	**Our teacher placed two books on a desk with a gap between them. It tells what happened.**
2	Copy the sentence that tells where to put the toy car. Why does it end with a period?	**Place the toy car in the middle. It gives a command.**
3	Copy the question in paragraph 3 about making the bridge stronger. Why does it end with a question mark?	**Could we make the bridge even stronger? It asks a question.**
4	Copy the last sentence in paragraph 3. Why does it end with an exclamation point?	**What a sturdy little bridge! It shows strong feeling about the bridge.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I made a paper boat for the tub. Fold the paper corners neatly. Will the boat float? What a speedy little boat!

Accept explanations that match each sentence's purpose to its end mark. For Part 3, check for four original sentences, one of each requested kind, with the correct end marks.