Seed Swap Times

Read a class plan and write times with colons.

3.5.W.7 "Students will use a colon to indicate time."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each colon that shows a time in the passage. Underline the hour before each colon and the minutes after it.

The Seed Swap

1. Our class planned a seed swap for the school garden. We put a sign by the door so visitors would know what to do. At 8:05, Maya set out empty cups for seeds. At 8:30, Leo placed labels beside the cups. Our teacher checked the clock and said the first families would arrive at nine ten.

2. At 9:15, the doors opened. Each visitor chose a cup and added three seeds. At ten twenty, a parent brought a box of paper bags for the cups. We wrote plant names on the bags so no one would mix up the seeds. By 11:40, the last bag was ready to go home with a family.

3. After lunch, our class cleaned the tables. We planned to meet again at one fifty to plant the extra seeds. At 2:10, we carried the seeds outside. The soil was soft from rain, so we made small holes with our fingers. At 2:35, we covered the seeds and washed our hands before going back inside.

2 ANSWER WITH EVIDENCE

Use the passage

1. What time would the first families arrive? Write the time with a colon.

2. What time did Leo place labels beside the cups? Write the time with a colon.

3. What time did a parent bring paper bags? Write the time with a colon.

4. What time did the class plan to meet again? Write the time with a colon.

3 YOUR TURN

Your own words

Make a three-step plan for a class event you invent. Write three sentences in time order, and use a colon in each time.

ANSWER KEY

Seed Swap Times

GRADE 3 · 3.5.W.7

PART 1 · READ AND MARK

Circle each colon that shows a time in the passage. Underline the hour before each colon and the minutes after it. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What time would the first families arrive? Write the time with a colon.	**9:10**
2	What time did Leo place labels beside the cups? Write the time with a colon.	**8:30**
3	What time did a parent bring paper bags? Write the time with a colon.	**10:20**
4	What time did the class plan to meet again? Write the time with a colon.	**1:50**

PART 3 · YOUR TURN (SAMPLE ANSWER)

At 9:05, we set up a craft table. At 9:30, friends made paper hats. At 10:15, we cleaned up the scraps.

For the marking job, students should mark the six colons in 8:05, 8:30, 9:15, 11:40, 2:10, and 2:35. For Part 3, accept any three-sentence event plan with three correctly written times in order.