A Shelf of Choices

Choose reading that fits your time and purpose.

3.8.R "Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the three kinds of texts Mina reads. Circle clues that tell how much time she has or why she picks each one.

Mina's Reading Choices

1. At the library, Mina had fifteen minutes before her dad came back. She usually chose funny comics, so she picked a short comic about a dog that opened a bakery. She read it by herself at a corner table. Each page made her grin, and she finished the whole story before the clock reached four. She wanted a quick story that would make her laugh.

2. On Saturday, Mina had a whole hour to read at home. Her class was growing bean plants, and she wondered why some seeds sprouted sooner than others. She chose an information book about seeds instead of another comic. She read one chapter slowly, then reread a page about water and warmth. She wrote down two questions to ask when her class checked its plants on Monday.

3. That night, Mina saw a book of poems about animals on her shelf. She had never picked poems for fun, but she wanted to try something new. Before bed, she read three short poems by herself. One compared a moth to a scrap of moonlight. Mina did not understand every line, so she read her favorite poem again. Now she wanted to find more poems about night creatures.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why is the comic a good choice for Mina at the library?

2. Why does Mina choose an information book instead of another comic on Saturday?

3. How does Mina read differently when she has an hour on Saturday than when she has fifteen minutes at the library?

4. How does the poem book help Mina try a new kind of reading?

3 YOUR TURN

Your own words

Think of two times you might read on your own, one with a little time and one with more time. In three sentences, name a different kind of text for each time, explain how each fits your time and purpose, and tell which one would be new for you.

ANSWER KEY

A Shelf of Choices

GRADE 3 · 3.8.R

PART 1 · READ AND MARK

Underline the three kinds of texts Mina reads. Circle clues that tell how much time she has or why she picks each one. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why is the comic a good choice for Mina at the library?	**Mina has only fifteen minutes and wants a quick story that will make her laugh.**
2	Why does Mina choose an information book instead of another comic on Saturday?	**She wants to learn about seeds because her class is growing bean plants.**
3	How does Mina read differently when she has an hour on Saturday than when she has fifteen minutes at the library?	**At the library, she finishes a short comic. On Saturday, she reads one chapter slowly and rereads a page.**
4	How does the poem book help Mina try a new kind of reading?	**She has never picked poems for fun before, and reading them makes her want to find more poems about night creatures.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

With ten minutes before dinner, I would read a short joke book because I want a quick laugh. On a quiet Saturday, I would read a longer mystery because I have time to follow its clues. I usually read joke books, so the mystery would be a new kind of story for me.

Accept answers that connect each reading choice to Mina's available time, purpose, or wish to try something new. For Your Turn, look for two different kinds of text, a reason for each choice, and one choice that expands the student's usual reading.