The Windy Welcome

Read, mark, and retell the events that matter most.

4.2.R.3 "Students will summarize and sequence the important events of a story."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline three important events that show the problem, what the children did, and the result, then number them 1, 2, and 3 to help you retell the story in order.

The Garden Fair Banner

1. On Saturday morning, Nia arrived at the school garden for its first harvest fair. She and Ben had painted a cloth banner that said, "Welcome, Neighbors!" They tied it between two fence posts while tables filled with tomatoes and carrots. Just before guests arrived, a strong gust tore one corner loose. The banner flew over the fence and vanished behind the tool shed.

2. Nia and Ben hurried around the shed. They found the banner caught under a watering can, with muddy water soaking one edge. Ben wanted to hang it up anyway, but the wet cloth was too heavy. Nia carried it to a sunny bench. They pressed it between clean towels and waited while the cloth dried. The red paint on the word "Neighbors" had smeared.

3. As the fair was about to open, Ben found a jar of red paint in the shed. Nia used a small brush to fix the letters, and Ben added a new loop of string to the torn corner. They tied the banner flat against a sheltered wall near the garden gate so the wind could not lift it. The first guests walked in and stopped to read their welcome.

2 ANSWER WITH EVIDENCE

Use the passage

1. What happens to the banner first, and what do Nia and Ben do next?

2. After they find the wet banner, what do Nia and Ben do before they repair it?

3. What two repairs do they make before hanging the banner again? Tell them in order.

4. Summarize the story in two sentences. Include the problem and how it ends.

3 YOUR TURN

Your own words

Invent a new problem at the garden fair. Write four sentences that tell what happens in order, then write one sentence that summarizes only the main events.

ANSWER KEY

The Windy Welcome

GRADE 4 · 4.2.R.3

PART 1 · READ AND MARK

Underline three important events that show the problem, what the children did, and the result, then number them 1, 2, and 3 to help you retell the story in order. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What happens to the banner first, and what do Nia and Ben do next?	**A gust tears the banner loose and blows it over the fence. Nia and Ben go around the shed to find it.**
2	After they find the wet banner, what do Nia and Ben do before they repair it?	**They carry it to a sunny bench, press it between clean towels, and wait for it to dry.**
3	What two repairs do they make before hanging the banner again? Tell them in order.	**First, Nia fixes the smeared letters with red paint. Then Ben adds a new string loop to the torn corner.**
4	Summarize the story in two sentences. Include the problem and how it ends.	**Wind blows Nia and Ben's fair banner over the fence, where it gets wet and muddy. They dry and repair it, then hang it where the guests can read it.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A basket tipped over, and carrots rolled across the path. Ben asked the nearby guests to stop walking for a moment. Nia and Ben gathered the carrots and put them back in the basket. They moved the basket to a flat table, and the guests continued into the fair. When carrots spilled onto the path, Nia and Ben cleared them away so guests could pass.

Accept summaries that name the wind-blown banner as the problem and explain that the children dry, repair, and hang it again. For Part 3, look for events in a clear order and a final sentence that leaves out minor details.