# Garden Word Hunt

Find literary devices in a story about a rainy morning.

**4.3.R.4** "Students will find textual evidence of literary devices: • metaphor • idiom • personification • hyperbole • simile • alliteration • onomatopoeia"

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline one example of each device in the story: metaphor, idiom, personification, hyperbole, simile, alliteration, and onomatopoeia. Write the device name beside each example so you can use it as evidence.

### The Path to the Fair

1. On Saturday, our class met at the school garden before the fall fair. Overnight rain had tipped the bean poles, and vines sprawled across the path. "Our garden is a jungle," I told Zuri. The wind pulled at my jacket, begging me to hurry. Near the shed, the wobbly wagon wheels sank into the wet dirt. We needed a plan before visitors arrived.

2. Zuri said we should put our heads together. We used sticks to lift the vines and set the poles straight. When Zuri closed the shed, the metal latch made a loud "Clang!" I jumped, then laughed. The puddles beside us glittered like scattered coins. By the time we cleared the path, my muddy shoes weighed a thousand pounds.

3. The first families arrived just as we finished. A little boy pointed to the bean flowers, and his grandmother showed him a green pod tucked beneath a leaf. Zuri brushed dirt from her hands and grinned. Our shoes were soaked, but the path was safe for visitors. I looked back at the straight bean poles and thought about how quickly a small team could change a messy morning.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. Copy the metaphor the narrator uses for the garden. What does it show about the vines?

2. Which three-word phrase about the wagon repeats the beginning w sound? Copy it.

3. Copy the simile about the puddles. What does it help you picture?

4. Copy the word that sounds like the shed's latch. Name the device.

## 3 YOUR TURN

Your own words

Write two or three sentences about a place other than a garden, using two different devices from this list: metaphor, idiom, personification, hyperbole, simile, alliteration, onomatopoeia. Underline each example and label it in parentheses.

**ANSWER KEY**

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**GRADE 4 · 4.3.R.4**

## PART 1 · READ AND MARK

Underline one example of each device in the story: metaphor, idiom, personification, hyperbole, simile, alliteration, and onomatopoeia. Write the device name beside each example so you can use it as evidence. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | Copy the metaphor the narrator uses for the garden. What does it show about the vines? | **"Our garden is a jungle." The vines are growing thickly across the path.** |
| 2 | Which three-word phrase about the wagon repeats the beginning w sound? Copy it. | **"wobbly wagon wheels"** |
| 3 | Copy the simile about the puddles. What does it help you picture? | **"The puddles beside us glittered like scattered coins." It helps the reader picture small, bright patches of water.** |
| 4 | Copy the word that sounds like the shed's latch. Name the device. | **"Clang!" is onomatopoeia.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

At the beach, the waves were silver ribbons (metaphor) across the sand. A shell went crack (onomatopoeia) beneath my shoe.

For the marking job, accept "put our heads together" as the idiom, the wind begging the narrator to hurry as personification, and the thousand-pound shoes as hyperbole. For the open task, accept any two correctly labeled, underlined devices in two or three original sentences set outside a garden.