The Boat's Journey

Use story clues to make and support inferences.

4.3.R.5 "Students will answer inferential questions using evidence from one or more texts to support answers."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline clues that help you figure out what happened to the boat, and circle clues that show how a character feels or what a character might do next.

The Paper Boat

1. On Monday, Nia found a paper boat near the schoolyard gate. Its folded sides were soggy, and a tiny blue thread hung from its bow. Rain had filled the schoolyard puddles. Nia spotted more blue thread caught on the fence beside the gate. She tucked the boat into her coat pocket and hurried toward the empty art room.

2. Inside, Mr. Lee was wiping water off a long table. A stack of blue paper sat beside a spool of blue thread. "The wind blew the window open during the storm," he said. Nia placed the boat on the table. Mr. Lee smiled, then checked a row of paper boats drying by the heater. One space in the row was empty.

3. After school, Nia returned with a note that said, "I found your traveler." Mr. Lee set the dry boat beside the others and handed Nia a fresh sheet of blue paper. On the board, he wrote, "Boat race on Friday. All builders welcome." Nia studied the careful folds of the boats, then slipped the paper into her bag beside a book about folding shapes.

2 ANSWER WITH EVIDENCE

Use the passage

1 What clues suggest that the boat came from the art room? Give two details.

2 What most likely happened to the boat during the storm? Give two clues that support your idea.

3 How did Mr. Lee probably feel when Nia showed him the boat? Which detail tells you?

4 What does Nia probably plan to do with the blue paper? Give two clues.

3 YOUR TURN

Your own words

Imagine another storm is coming. What might Mr. Lee do to protect the paper boats? Describe one action and support your idea with two clues from the story.

ANSWER KEY

The Boat's Journey

GRADE 4 · 4.3.R.5

PART 1 · READ AND MARK

Underline clues that help you figure out what happened to the boat, and circle clues that show how a character feels or what a character might do next. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What clues suggest that the boat came from the art room? Give two details.	**The boat had blue thread like the spool in the art room, and one space in Mr. Lee's row of paper boats was empty.**
2	What most likely happened to the boat during the storm? Give two clues that support your idea.	**The wind probably blew it out of the art room. The wind blew the window open, and Nia found the soggy boat near the schoolyard gate.**
3	How did Mr. Lee probably feel when Nia showed him the boat? Which detail tells you?	**He was probably glad or relieved. He smiled when Nia placed the boat on the table.**
4	What does Nia probably plan to do with the blue paper? Give two clues.	**She probably plans to fold a boat for Friday's race. She studied the boats' folds and put the paper beside a book about folding shapes.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Mr. Lee might shut and latch the art room window before the storm. The wind blew it open during the last storm, and Nia found one of his boats soggy near the schoolyard gate.

Accept reasonable inferences supported by the requested number of story details. For Your Turn, an action such as moving the boats away from the window also fits if the student explains it with evidence.