Words That Invite

Notice how word choice makes an invitation appealing.

4.4.W.2 "Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Read the invitation. Underline three vivid words or phrases that help you picture the garden, and circle two words or phrases that invite classmates to help.

A Garden for Our School

1. Dear classmates, our school garden has a bare patch beside the fence. After rain, the dark soil turns slick, and tiny puddles gather in its shallow dips. Imagine that patch glowing with bright orange marigolds instead. Their round blooms could greet us each morning as we walk to class. We can make this dull corner a cheerful place by planting flowers together.

2. At lunch, we could meet our teacher by the garden gate. With small trowels, we would loosen the soil, tuck each seedling into a hole, and press the dirt gently around its roots. Then we would give each plant a careful drink from a watering can. These simple steps would help the seedlings settle in without crushing their stems.

3. As the flowers grow, we could watch bees buzz from bloom to bloom, gathering nectar. A bright row of marigolds would also give students something lovely to see outside the classroom windows. Will you join our class planting day on Friday? Bring your curiosity, and ask our teacher where to help. Together, we can turn one muddy patch into a lively garden.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which words in the first paragraph help you picture the patch after rain? What do they help you see?

2. Why might the writer say “tuck each seedling” instead of “put each seedling”?

3. What does “buzz from bloom to bloom” help you imagine? How might that make classmates want to plant?

4. Which words in the last paragraph make planting sound like something classmates can do together? Explain their effect.

3 YOUR TURN

Your own words

Write a four-sentence invitation asking classmates to improve a different place at school. Name the place and something students can do there, and use at least two precise, vivid words or phrases to make them want to join.

ANSWER KEY

Words That Invite

GRADE 4 · 4.4.W.2

PART 1 · READ AND MARK

Read the invitation. Underline three vivid words or phrases that help you picture the garden, and circle two words or phrases that invite classmates to help. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which words in the first paragraph help you picture the patch after rain? What do they help you see?	**"Dark soil turns slick" and "tiny puddles gather in its shallow dips" help readers picture wet, uneven ground.**
2	Why might the writer say "tuck each seedling" instead of "put each seedling"?	**"Tuck" suggests placing each seedling gently and carefully.**
3	What does "buzz from bloom to bloom" help you imagine? How might that make classmates want to plant?	**It helps readers imagine bees moving and making sounds among the flowers, making the garden seem lively.**
4	Which words in the last paragraph make planting sound like something classmates can do together? Explain their effect.	**"Our class planting day" and "Together" include classmates in the plan and invite them to take part.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our library's reading corner feels crowded when books spill across the low shelves. Let's sort the books into neat stacks and slide each one onto its proper shelf. Soon the colorful covers will shine in tidy rows, ready for curious readers. Join me during our next class visit to make the corner welcoming again!

Accept other passage words when students explain how those choices help classmates picture the garden or feel invited. For the invitation, look for four sentences, a place other than the garden, a doable action, and at least two precise, vivid choices.