# Boat Race Sentences

Read a story and notice how its sentences are built.

**4.5.R.1** "Students will recognize simple and compound sentences."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline each simple sentence, and circle the joining word in each compound sentence. Your marks will show which sentences have one complete thought and which join two.

### The Rainwater Race

1. Rain tapped the classroom window. Mina folded a sheet of blue paper, and Leo folded a green one. Their class was building boats for a rainwater race. The teacher set a long tray on the table. Water covered most of the tray, but a dry strip remained at one end. Mina placed her boat on the strip. Leo held a small fan near the starting line.

2. The teacher gave the signal, and Leo switched on the fan. The blue boat slid into the water. A puff of air pushed it forward, but the green boat stayed near the start. Leo moved the fan closer. His boat tipped sideways, and water spilled over its edge. Mina reached for a ruler. She nudged the green boat toward the dry strip.

3. Leo dried his boat with a towel. He folded a new boat, but its bottom looked uneven. Mina showed him her wide fold. Leo tried again, and the new boat sat flat on the water. The fan hummed softly. Both boats moved across the tray, and the class watched their colorful race. The green boat reached the far end first.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. Is the first sentence in paragraph 1 simple or compound? How do you know?

2. Which word joins the two complete thoughts about Mina and Leo folding paper? Write the two thoughts as separate sentences.

3. In paragraph 2, copy the compound sentence that tells what happened to Leo's first boat. Underline its joining word.

4. In paragraph 3, turn the sentence about Leo trying again into two simple sentences.

## 3 YOUR TURN

Your own words

Write three sentences about testing a toy car on a ramp. Write one simple sentence and two compound sentences. Underline the simple sentence and the joining word in each compound sentence.

**ANSWER KEY**

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**GRADE 4 · 4.5.R.1**

## PART 1 · READ AND MARK

Underline each simple sentence, and circle the joining word in each compound sentence. Your marks will show which sentences have one complete thought and which join two. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | Is the first sentence in paragraph 1 simple or compound? How do you know? | **Simple. It has one complete thought.** |
| 2 | Which word joins the two complete thoughts about Mina and Leo folding paper? Write the two thoughts as separate sentences. | **The joining word is and. Mina folded a sheet of blue paper. Leo folded a green one.** |
| 3 | In paragraph 2, copy the compound sentence that tells what happened to Leo's first boat. Underline its joining word. | **His boat tipped sideways, <u>and</u> water spilled over its edge.** |
| 4 | In paragraph 3, turn the sentence about Leo trying again into two simple sentences. | **Leo tried again. The new boat sat flat on the water.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

<u>The red car rolled down the ramp.</u> It hit a block, <u>but</u> the block stayed still. I raised the ramp, <u>and</u> the car rolled farther.

Accept any accurate explanation that identifies one complete thought in question 1. For Your Turn, each compound sentence must join two complete thoughts, and all requested underlining must be present.