# Words at Work

Sort words that make writing clearer.

**4.5.W.2** "Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing."

NAME _____ DATE _____

**ADJECTIVE**

An adjective describes a noun. It can tell what a person, place, or thing is like.

Our **striped** kite floated above trees.

**ADVERB**

An adverb can tell how a verb's action happens.

Tariq painted **carefully** during art class.

## 1 SORT

8 items

Circle ADJECTIVE or ADVERB for each bold word, then choose two items and explain how you knew where each word belonged.

1. The **bright** lantern lit the path. ADJECTIVE ADVERB
2. A **rough** blanket covered the bed. ADJECTIVE ADVERB
3. The puppy barked **loudly**. ADJECTIVE ADVERB
4. Maya tiptoed **quietly**. ADJECTIVE ADVERB
5. The **narrow** bridge crossed the creek. ADJECTIVE ADVERB
6. The horse ran **swiftly**. ADJECTIVE ADVERB
7. A **heavy** suitcase sat by the door. ADJECTIVE ADVERB
8. The **spicy** soup warmed my mouth. ADJECTIVE ADVERB

## 2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

**ITEM #** _____ **HOW I KNEW** _____

**ITEM #** _____ **HOW I KNEW** _____

## 3 MAKE YOUR OWN

One of each

Write one new sentence with an adjective and one new sentence with an adverb, and underline the word you chose in each.

**ADJECTIVE** _____

**ADVERB** _____

**CHALLENGE**

Write one sentence with both an adjective and an adverb, and underline both words.

**ANSWER KEY** # Words at Work

**GRADE 4 · 4.5.W.2**

## PART 1 · SORT

| # | ITEM | CATEGORY | WHY |
|---|---|---|---|
| 1 | The **bright** lantern lit the path. | **ADJECTIVE** | Bright describes the noun lantern. |
| 2 | A **rough** blanket covered the bed. | **ADJECTIVE** | Rough describes the noun blanket. |
| 3 | The puppy barked **loudly**. | **ADVERB** | Loudly tells how the puppy barked. |
| 4 | Maya tiptoed **quietly**. | **ADVERB** | Quietly tells how Maya tiptoed. |
| 5 | The **narrow** bridge crossed the creek. | **ADJECTIVE** | Narrow describes the noun bridge. |
| 6 | The horse ran **swiftly**. | **ADVERB** | Swiftly tells how the horse ran. |
| 7 | A **heavy** suitcase sat by the door. | **ADJECTIVE** | Heavy describes the noun suitcase. |
| 8 | The **spicy** soup warmed my mouth. | **ADJECTIVE** | Spicy describes the noun soup. |

## PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

## PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **ADJECTIVE**: A smooth stone rested in my hand.
- **ADVERB**: Nina waved cheerfully to her friend.

**Challenge:** The curious fox searched eagerly for a snack.

For Part 2, accept explanations that name the noun an adjective describes or the verb an adverb tells about. For example, bright describes lantern, and loudly tells how the puppy barked.