Rocks and Remarks

Read a rock-museum story and study its ending marks.

4.5.W.5 "Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline a sentence that tells something, circle a sentence that gives a direction, write 1 beside a question, and write 2 beside a sentence that shows strong feeling, using each ending mark to help you.

The Rock Museum

1. On Monday, our class made a tiny museum of unusual rocks. Nina set a smooth black pebble beside a striped stone. Nina found the striped stone beside the creek. Ms. Chen put a small card by each rock. The cards told visitors where the rocks came from. Leo brought a gray rock with tiny shiny spots. He placed it under a desk lamp so everyone could see it sparkle.

2. At the door, a sign gave visitors a simple rule: "Please look at the rocks before touching them." Leo pointed to the gray rock and asked, "Why does this one sparkle?" Ms. Chen explained that some rocks have tiny pieces of minerals that catch the light. Nina moved the lamp closer. The specks flashed silver, but the rest of the rock stayed dull gray.

3. Oh no, the lamp went out! The room was still bright, but the shiny spots no longer flashed. Leo checked the plug and found that the cord had slipped loose. Ms. Chen plugged the lamp back in. The specks glittered again. Our visitors leaned in to see the change. Before leaving, they wrote questions on slips of paper for our class to explore later.

2 ANSWER WITH EVIDENCE

Use the passage

1. Copy the sentence that tells where Nina found the striped stone. What mark ends it?

2. Copy the direction on the sign. What mark ends it?

3. Copy the question Leo asks about the gray rock. What mark ends it?

4. Copy the sentence that shows surprise when the lamp goes out. What mark ends it?

3 YOUR TURN

Your own words

Imagine a classroom display of something other than rocks. Write four sentences about it: one statement, one direction for visitors, one question, and one excited reaction. Use the correct ending mark for each sentence.

ANSWER KEY

Rocks and Remarks

GRADE 4 · 4.5.W.5

PART 1 · READ AND MARK

Underline a sentence that tells something, circle a sentence that gives a direction, write 1 beside a question, and write 2 beside a sentence that shows strong feeling, using each ending mark to help you. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Copy the sentence that tells where Nina found the striped stone. What mark ends it?	**Nina found the striped stone beside the creek. It ends with a period.**
2	Copy the direction on the sign. What mark ends it?	**Please look at the rocks before touching them. It ends with a period.**
3	Copy the question Leo asks about the gray rock. What mark ends it?	**Why does this one sparkle? It ends with a question mark.**
4	Copy the sentence that shows surprise when the lamp goes out. What mark ends it?	**Oh no, the lamp went out! It ends with an exclamation point.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our classroom display has three paper airplanes. Please keep your hands off the wings. Which airplane flew the farthest? What a long flight!

For the marking job, accept any correctly marked sentence of each kind, including the sentences used in the questions. For Your Turn, check that the four sentences serve the requested purposes and end with a period, a period, a question mark, and an exclamation point in that order.