Sounds on Display

Read a model text and practice introducing lists with colons.

4.5.W.8 "Students will use a colon to introduce a list (e.g., Deb only needed three things from the grocery store: milk, eggs, and bread.)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the complete thought before each colon, circle the colon, and number the items in the list that follows it. Notice how each colon connects a complete thought to its list.

Our Sound Museum

1. On Friday, Ms. Chen's class made a sound museum for families. Each group planned a station that visitors could hear without touching anything. Our group gathered three safe objects: a metal spoon, a glass jar, and a bag of dry beans. We placed each object on a soft towel so it would not roll away. Then we made signs that told visitors how to listen.

2. At our station, Maya used each object to make a different sound. She tapped the jar with the spoon, tapped the spoon against a towel, and shook the bag of beans. We listened for three kinds of sounds: a clear ring, a dull tap, and a dry rattle. We asked visitors to turn around and name what they heard. Some guessed the rattle was rain on a roof.

3. By the end of the visit, our note cards held three surprising guesses: a bicycle bell, a pan lid, and a cup of pebbles. Visitors tried two actions at our station: guessing the object and describing its sound. One boy guessed the bag of beans after hearing only a tiny shake. He said the sound reminded him of beans pouring into a pot at home.

2 ANSWER WITH EVIDENCE

Use the passage

1. What complete thought comes before the colon in paragraph 1?

2. Which three kinds of sounds does the colon introduce in paragraph 2?

3. In paragraph 3, why does the colon come after "guesses" instead of after "three"?

4. Write a different sentence about the note cards that uses a colon to introduce all three guesses.

3 YOUR TURN

Your own words

Think of a place you would like to visit. Write three sentences about what you would take or do there. In at least two sentences, use a colon to introduce a list of three items or actions.

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PART 1 · READ AND MARK

Underline the complete thought before each colon, circle the colon, and number the items in the list that follows it. Notice how each colon connects a complete thought to its list. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What complete thought comes before the colon in paragraph 1?	**Our group gathered three safe objects.**
2	Which three kinds of sounds does the colon introduce in paragraph 2?	**A clear ring, a dull tap, and a dry rattle.**
3	In paragraph 3, why does the colon come after “guesses” instead of after “three”?	**The words before the colon form a complete thought. The list after it names the three guesses.**
4	Write a different sentence about the note cards that uses a colon to introduce all three guesses.	**The note cards named three guesses: a bicycle bell, a pan lid, and a cup of pebbles.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would visit the beach on a windy day. I would bring three things: a kite, a towel, and a water bottle. I would try three activities: flying my kite, collecting shells, and building a sandcastle.

Accept different wording when each colon follows a complete thought and introduces the requested list. For Your Turn, look for exactly three sentences, with at least two colons introducing lists of three items or actions.