Rain Garden Notes

Sort research facts and record where they came from.

4.6.W.2 "Students will organize information found during research, following a modified citation style (i.e., author, title, publication year)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB As you read, underline each source title, circle its author's name, and put a box around its publication year. This will help you keep each fact with its source.

Maya's Rain Garden Research

1. After a hard rain, water rushed across the schoolyard and left a puddle near the door. Maya's class wondered whether a rain garden could help. A rain garden is a shallow planted area that catches runoff from roofs or paths. The class read three sources. To keep their research useful, they planned to save each fact with its writer's name, title, and publication year.

2. In 2022, Nora Chen published *Where Rainwater Goes*. Chen explains that water flows downhill into a rain garden, then slowly soaks into the ground. Her book also says that soil in a rain garden needs to drain well. Another source, *Plants That Handle Rain*, was published by Malik Reed in 2020. Reed writes that some native plants can survive both wet days and dry days.

3. The last source is *Caring for a Rain Garden*, written by Isabel Flores in 2023. Flores says that young plants need watering while their roots grow. She also recommends pulling weeds so the chosen plants have room to grow. Maya's class now has facts about where water goes, which plants may fit, and how to care for them. They can group these notes by purpose and name each source.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which source supports the note “Water flows downhill into a rain garden”? Write its author, title, and year in that order.

2. Would you file the note “Soil needs to drain well” under “Water and Soil” or “Plant Care”? Explain your choice.

3. Which source supports a note about native plants surviving wet and dry days? Write its author, title, and year.

4. Under the heading “Care After Planting,” write two short notes from Flores's source.

3 YOUR TURN

Your own words

Imagine your class is planning a rain garden beside a sidewalk. Make two different headings for useful research notes. Under each heading, write one fact in your own words and list its author, title, and year. Use two different sources.

MY HEADING	FACT IN MY OWN WORDS	AUTHOR, TITLE, YEAR

ANSWER KEY

Rain Garden Notes

GRADE 4 · 4.6.W.2

PART 1 · READ AND MARK

As you read, underline each source title, circle its author's name, and put a box around its publication year. This will help you keep each fact with its source. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which source supports the note "Water flows downhill into a rain garden"? Write its author, title, and year in that order.	**Nora Chen, Where Rainwater Goes, 2022.**
2	Would you file the note "Soil needs to drain well" under "Water and Soil" or "Plant Care"? Explain your choice.	**Water and Soil, because the note tells how water moves through soil.**
3	Which source supports a note about native plants surviving wet and dry days? Write its author, title, and year.	**Malik Reed, Plants That Handle Rain, 2020.**
4	Under the heading "Care After Planting," write two short notes from Flores's source.	**Water young plants while their roots grow. Pull weeds so the chosen plants have room to grow.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

MY HEADING	FACT IN MY OWN WORDS	AUTHOR, TITLE, YEAR
Where the water goes	Rainwater can soak into the ground after it enters the garden.	Nora Chen, Where Rainwater Goes, 2022
Helping young plants	New plants need water as their roots develop.	Isabel Flores, Caring for a Rain Garden, 2023

Accept other accurate headings that fit the facts. For the table, look for two facts stated in the student's own words, each paired with the correct author, title, and year from a different source.