Signs That Speak

Explore how words and drawings share a message.

4.7.W "Students will communicate their ideas, thoughts, and feelings by combining two or more kinds of content: • writing/alphabetic • sound, visual, and/or spatial • movement"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two messages the poster will show, circle one drawing or placement detail that supports each message, and number each matching pair.

A Poster for the Garden

1. At our school garden, some students stepped over tiny plants because the path was hard to see. I made a poster for visitors. Across the top, I wrote **PLEASE USE THE PATH** in large letters. Just below the title, I planned a drawing of a winding path beside short sprouts. I left the path wide and clear, with the sprouts tucked along its edges.

2. In the middle of my poster, I put the words **Small plants need room to grow** beside a sketch of two leaves rising from the soil. I drew a shoe print outside the plant bed, not on top of the leaves. Between the shoe print and the leaves, I left a blank space as wide as my thumb. I wanted visitors to notice that gap.

3. At the bottom, I wrote **Follow the stones to the gate**. I added a row of little stone shapes that leads toward the word **GATE** on the right side. My last line says, **Thank you for helping our garden grow!** I placed that line below the stones, where a visitor would see it after following the shapes across the poster.

2 ANSWER WITH EVIDENCE

Use the passage

1. How do the large words at the top and the path drawing help visitors know where to walk?

2. How does the space between the shoe print and the leaves add to the message about small plants?

3. How do the stone shapes and the word GATE work with the message at the bottom?

4. How does the last line work with the drawing of the sprouts to show why the path matters?

3 YOUR TURN

Your own words

Make a sign for a class book exchange in the box. Add a short written message and a drawing, then write one sentence explaining how they work together.

ANSWER KEY

Signs That Speak

GRADE 4 · 4.7.W

PART 1 · READ AND MARK

Underline two messages the poster will show, circle one drawing or placement detail that supports each message, and number each matching pair. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How do the large words at the top and the path drawing help visitors know where to walk?	**The words tell visitors to use the path, and the drawing shows the path beside the sprouts.**
2	How does the space between the shoe print and the leaves add to the message about small plants?	**It shows that feet should stay away from the plants so they have room to grow.**
3	How do the stone shapes and the word GATE work with the message at the bottom?	**The message says to follow the stones, and the shapes lead the eye toward GATE.**
4	How does the last line work with the drawing of the sprouts to show why the path matters?	**The sprouts show what needs protection, and the last line says careful steps help the garden grow.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Sign text at the top: “Take a book, leave a book!” Drawing beneath: two books beside a shelf, with one arrow pointing toward the shelf and one pointing away. Explanation: The words tell classmates how to trade, and the arrows show books moving in both directions.

Accept other accurate explanations of how the poster’s words and described visual details work together. For the sign, look for a written message, a related drawing, and a sentence explaining their connection.